

ST. MARY'S UNIVERSITY COLLEGE

CENTER FOR EDUCATIONAL IMPROVEMENT AND
QUALITY ASSURANCE (CEIQA)

DATA PROCESSING AND INFORMATION UNIT

BULLETIN OF STUDENT STATISTICS
(BOSS 2010)

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Introduction

Bulletin of Student Statistics (BOSS) is an annual series of publication containing student related statistic of SMUC. The bulletin provides up-to-date, relevant and reliable student statistics of St. Mary's University College. BOSS 2010 is the fourth annual publication. The print ready preparation of the last three publications (including this one) has been undergoing in the Data Processing and Information Unit of CEIQA while the first issue of the series was developed by the Registrar Offices of the regular and distance divisions.

This publication incorporates data gathered from Registrar Offices of the Conventional Learning Division and the College of Open and Distance Learning (CODL). The conventional mode of learning has four faculties: Faculty of Business, Faculty of Law, Faculty of Informatics and Faculty of Teacher Education. The Faculty of Business provides undergraduate programs in Accounting, Marketing Management and Management as well as TVET programs in Accounting, Marketing Management and Administrative Office and Secretarial Technology. The Faculty of Teacher Education offers 10+3 programs in Languages. And the Law Faculty runs undergraduate program (LLB) and TVET diploma program.

The distance mode of learning offers degree and TVET program in 24 fields of studies. The distance division has 126 centers and clusters that coordinate open and distance learning throughout the country.

The arrangement of this publication is divided into two major *parts*: Analytical Overview and Tables and Figures. The first part, Analytical Overview, offers a summarized description of the latter, Tables and Figures.

The data incorporated in the publication are by no means considered to be exhaustive. Further refinement and improvements would be made in the future issues of this publication. To this effect, both of the Registrar Offices and the Data Processing and Information Unit of SMUC are implementing enhanced information systems and data bases to avail accurate, reliable and timely data. The Data Processing and Information Unit will be pleased to receive any comments that might contribute to the improvement of both the shape and the content of this publication.

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PART ONE: Analytic Overview

BOSS 2010 is characterized by two contrastive features: the ban imposed on Law and Teacher Education programs coupled with the moratorium enforced on distance learning on one hand and the opening of new post graduate programs on the other hand. The faculty of Law and the College of Open and Distance Learning did not register new

BOSS 2010 Quick Figures

All students ever admitted: -----	119,136
All Students ever graduated:-----	41,950
Current Students in 2003EC -----	39,747
New Students Enrolled in 2003EC -----	2,109
Current Degree Program Students-----	19,895
Current TVET Students -----	18,058
Total IGNOU (at SMUC) Enrollment-----	3,873
Total IGNOU (at SMUC) Graduates -----	92
Free Scholarship Students -----	463

students in 2003 E.C. For the past three years, the Ethiopian private higher education sector has been challenged by a variety of factors which lead to the dwindling of student enrollment. St. Mary's University College, though it is a leading private higher education institution in the country, enrolled only 2,109 students in 2003E.C which is fewer than that of 2002E.C by 12,237 students.

According to the MoE's Educational Statistic Annual Abstract 2009/10, private higher education institutions contributed 18% (77,140) of the country's entire enrollment

of students. St. Mary's has a 29.4% (22,751) share to the sum of private higher education enrollment. The University College has recorded not only the highest number of students among private institutions but also the highest number of academic staff. During the year, the University College has 204 academic staff. The Annual Abstract also indicated that in 2002EC SMUC graduated the 3rd highest number of students (1,764) of all other private higher education institutions.

In the academic year of 2003 E.C, Accounting and Computer Science departments registered a slightly more number of students than the 2001 academic year. The enrollment rate this year is -9.87 compared to the past year's enrollment rate of 27.66% (a total of 2,109 students registered in 2003 E.C).

Since its establishment, SMUC has enrolled 119,136 students of whom 41,950 students graduated. In the College of Open and Distance Learning, the University College has admitted 92,100 students and graduated 31,571. In 2003 E.C. academic year, SMUC has registered 39,747 students in both the conventional and distance modes of learning, where by female students account 30.5%.

St. Mary's University College has launched a postgraduate programs in 2003 E.C in the field of Master's of Business Administration (MBA) in General Management and in Human Resource Management (HRM).The School of Graduate Studies started its program with 112 students in the second semester of the year. From the first batch of the graduate study programs, 90 registered for MBA in General Management, while the remaining 12 students registered to study MBA -with special emphasis on HRM. Out of the total students registered for graduate studies, 24 are females.

1.1. Students Admission

The Figure below displays students' admission from 1991 to 2003 E.C. The overall trend of enrollment of students in the conventional and distance mode of learning in undergraduate, diploma and certificate programs showed at the beginning a gradual and later a steady rise from 1991 to 1999 and then started to move downward between 2000 and 2002, but it plummets in 2003 E.C academic year. The sharp decline is due to the preconditioned prohibition of registration of new distance students. Since CODL admitted no new students this year, the enrollment rate is -100%.

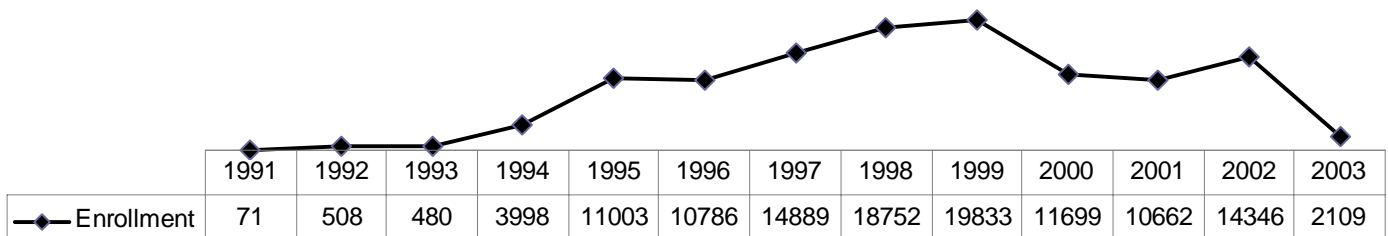


Fig. 1: Student Admission Trend of St. Mary's University College Since 1991 EC

In the conventional mode of learning, there is also a decrease in number of students admitted by 9.87%, compared to the previous year. The decrease in number of students' enrollment might have resulted due to the ban of enrolling Law students in private higher education institution. This year's admission in the conventional mode of learning is the 8th highest in number of the past 13 enrollments.

As illustrated in Fig. 2 below, the student enrollment in the University College was increasing in both programs from 1993 to 1999 E.C. However, it has moved down ward in the subsequent years except for the enrollment in the College of Open and Distance Learning in 2002 E.C. academic year. The College of Open and Distance Learning has enrolled the 3rd highest number of students (12,006) in 2002 E.C academic year since its establishment.

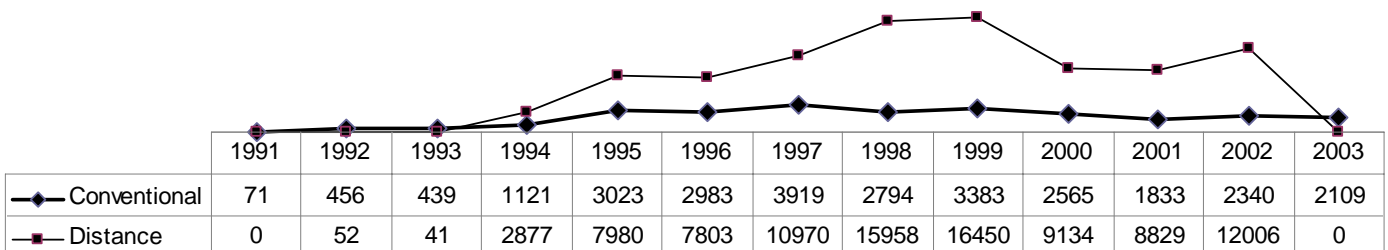
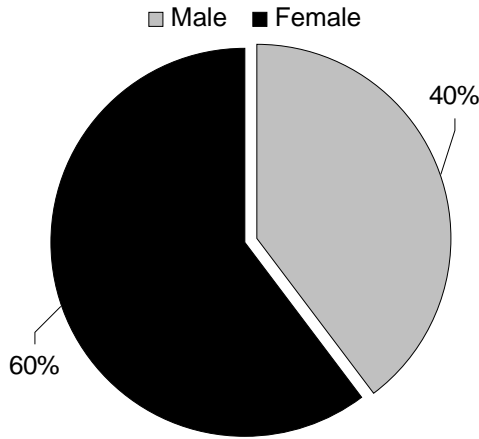


Fig. 2: Student enrollment trend of SMUC by Mode of Learning



The pie charts exhibit student enrollment by year and sex. In 2003 E.C, female students' enrollment reaches its highest peak (40%). This indicates that St. Mary's University College has contributed a lot in female students' participation in Ethiopian higher learning.

Fig 3: Total Students Share by Sex, 2003 E.C.

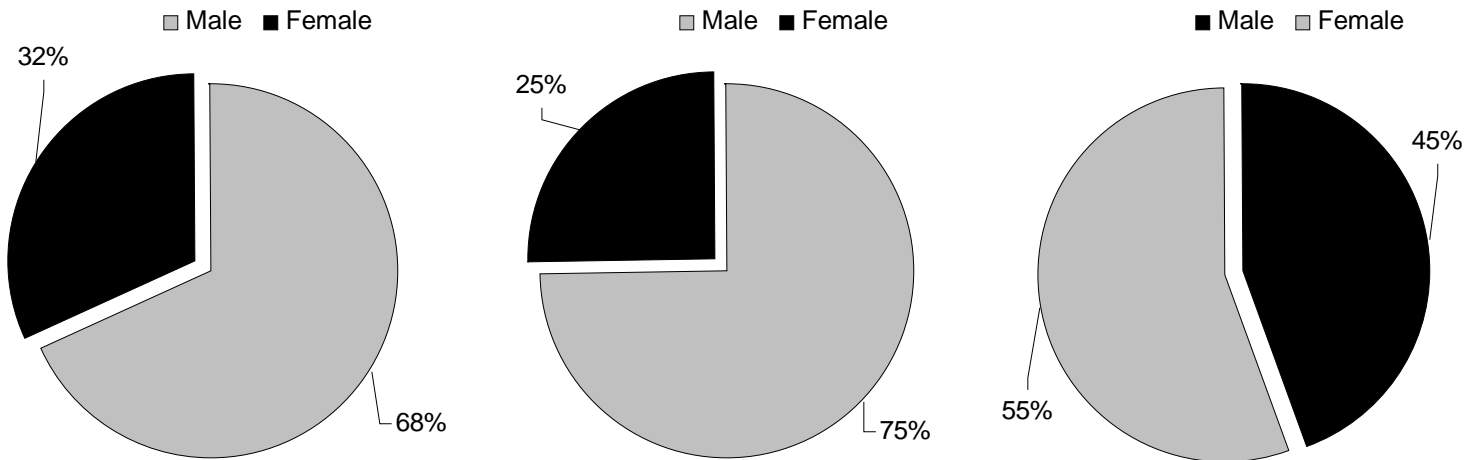


Fig. 4: Enrollment Share by Sex of Total Students (left), Distance Students (middle) and Conventional Students (right)

According to the above Pie charts, there is notable difference in the choice of mode of learning between males and females. In the conventional program, more than half of the students (55%) are females from the total of 27,036 students. On the other hand, out of the total of 92,100 students ever enrolled in the College of Open and Distance Learning, three fourths of the students (75%) are males. Female students seem to prefer to attend their higher learning face to face which is a praiseworthy choice. All in all, from the total of 119,136 students admitted since the establishment of St. Mary's University College, female students share accounts 32%.

1.2. Student Enrollment by Faculties

The following Bar graph indicates the enrolment of students by faculties. The Faculty of Business takes the lion's share of enrollment in SMUC (Fig. 5). The number of students it enrolls has reached 12,402 since 1996 E.C. which accounts 63.6% of the total enrolment (19,512). Faculty of Informatics, Law and Teacher Education contributed to the total admission 16.7%, 10.5% and 9.2% respectively. The Faculty of Business has enrolled 3,426 more female than male students. Similarly, the Faculty of Teachers Education has enrolled 218 more female than male students.

By contrast, the Faculty of Informatics and Law have enrolled 465 and 965 more male students respectively. Female students appear to be attracted by Business and Teacher Education Faculties unlike males who surpass females in number in Law and Informatics Faculties.

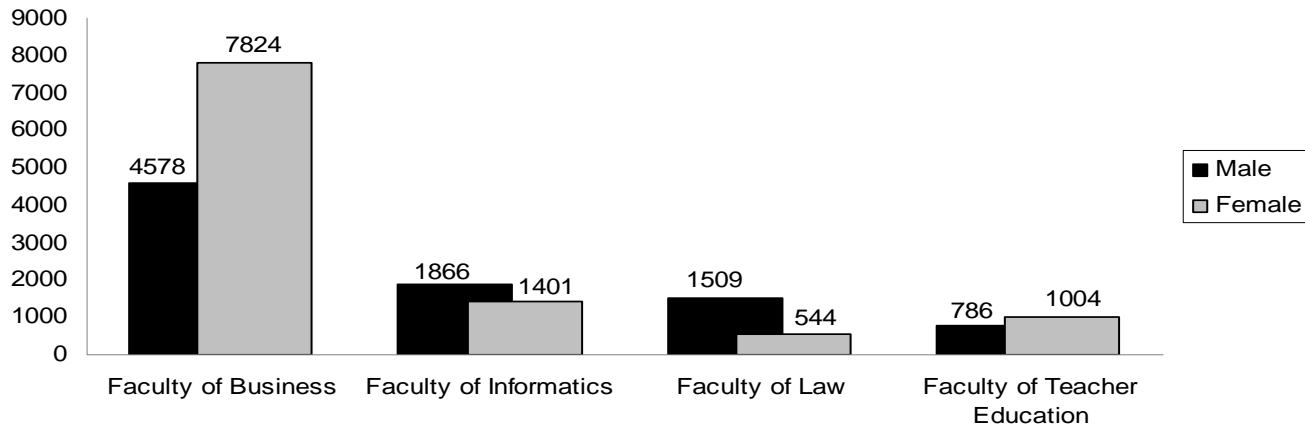


Fig. 5: Share of Total Students Enrolled by Faculty (Conventional Mode)

1.3. Enrollment by Level of Study

Student enrollment by level of study is shown below (Fig. 6). Diploma program (12+2, 10+3, Level IV) students took the major share of the total enrollment from 1991 E.C. to 2003 E.C, contributing 63.7% (75,920) of the total enrollment. Degree and certificate programs have enrolled 29,869 and 13,346 students respectively since 1995 E.C. Student enrollment progression by level of study showed a marked increase from 1994 E.C to 1999 E.C in all the programs which then after has declined and showed erratic fluctuations in all the programs. In 2003 E.C, there was a surge of dramatic decrease in student enrollment at all levels of studies.

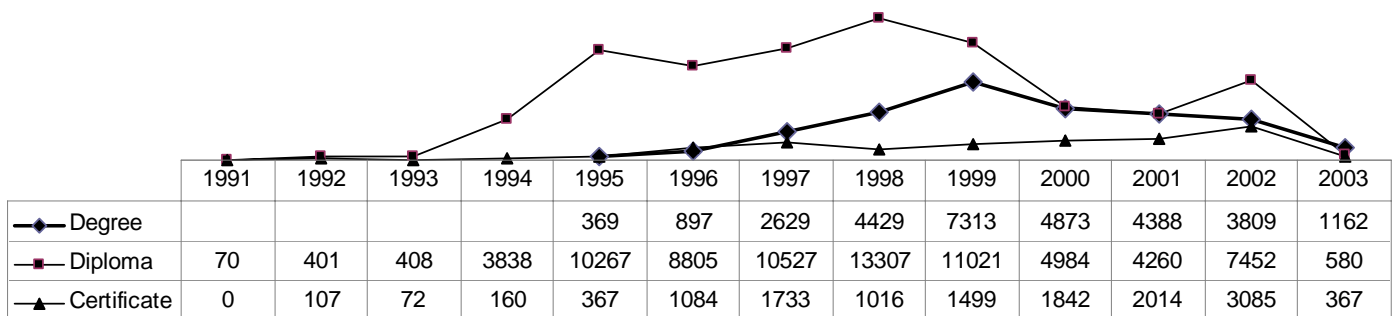


Fig. 6: Enrollment of Students by Level of Study

Enrollment trend of students by Level of Study in Conventional Mode of Learning is shown below. The number of students admitted in the certificate programs has increased this year where as it has decreased for diploma program but remained nearly the same for degree program.

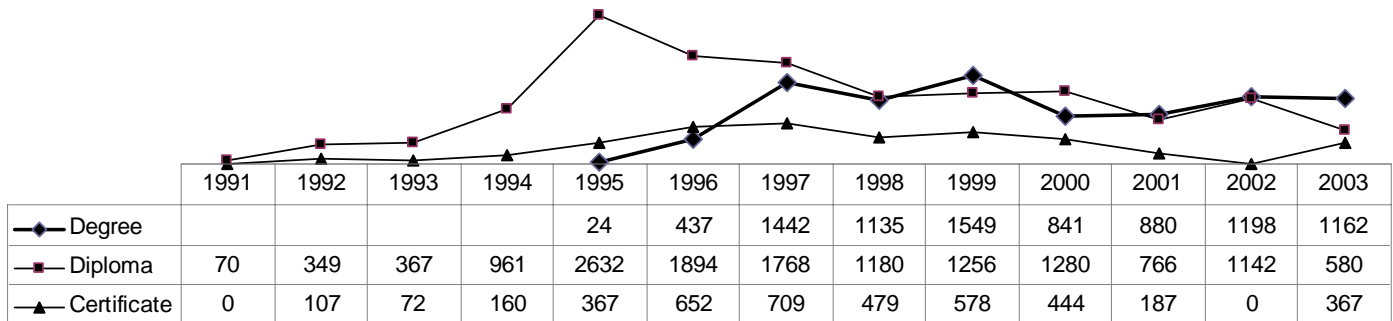


Fig. 7: Enrollment Trend of Students by Level of Study (Conventional Mode of Learning)

The Chart below shows the trend of degree students' enrolment by faculty. The faculty of Business shows fluctuations in enrolling students (sometimes doubling but other times admitting half of the previous years) from 1996 to 2001 E.C and reached its trough point in 2002. Nevertheless, it displayed a steady increase in 2003 E.C. Unlike Law department which comes to an end, The Faculty of Informatics has shown a slight increase in admitting students (Fig. 8).

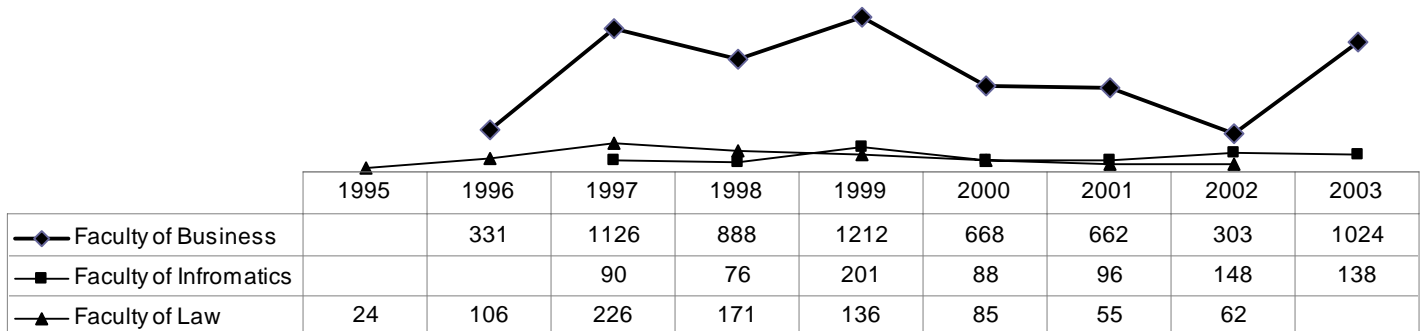
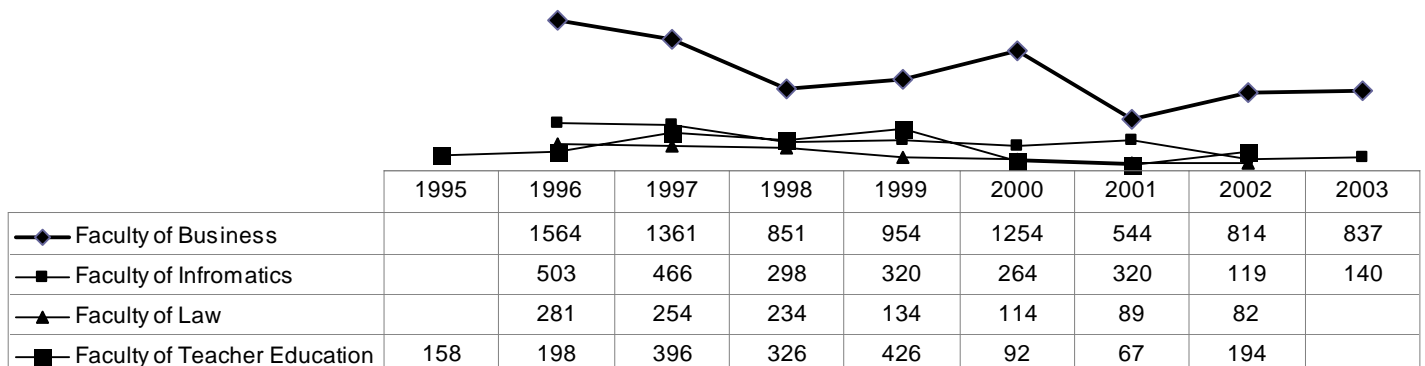


Fig. 8: Degree Program Enrollment Trend by Faculty

TVET students' enrollment in the Faculty of Business and Informatics has shown a slight increment while the Faculties of Teacher Education and Law didn't admit students for their program in 2003 (Fig .9).



Graph 9: TVET Student Enrollment Trend by Faculty

The Faculty of Business which has four departments (Accounting, Management, Marketing Management and SSOM) contributes the lion's share of enrollment followed by the Faculty of Informatics. The Faculty of Teacher Education which used to have five departments (Social Science, Natural Science, Languages, Mathematics and First Cycle Teacher Education.) did not admit new students this year because the demand for the teacher education stream has declined after the government schools decided not to accept teachers graduated from private institutions.

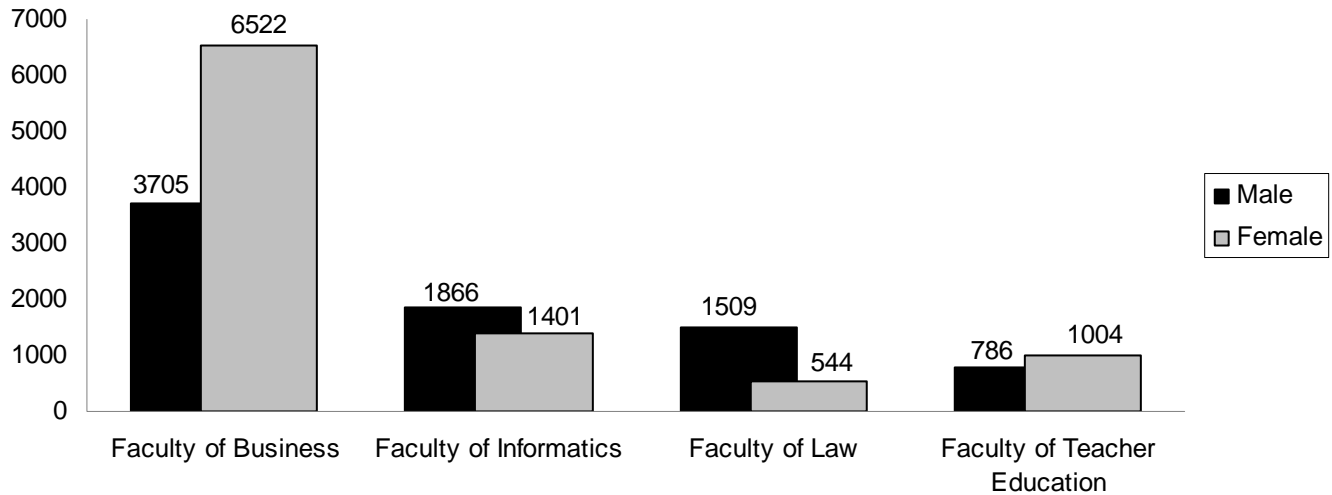


Fig. 10: Total Students Enrollment by Faculty and Sex

In addition to its immense share in the overall student enrollment, the Faculty of Business has also admitted high number of female students in the University College. This is partly attributed to the fact that almost all of the Secretarial Science and Office Management students in the faculty are females. Compared to male students, the Faculty of Teacher Education has also enrolled more number of female students.

The following Bar graph indicates enrollment of students by stream: extension versus regular. As shown below, extension students have more share than regular students in all of the faculties. Generally, the number of extension students (10,548), which accounts 60.8% of the total, exceeds the number of regular students by 21.7% (3,759).

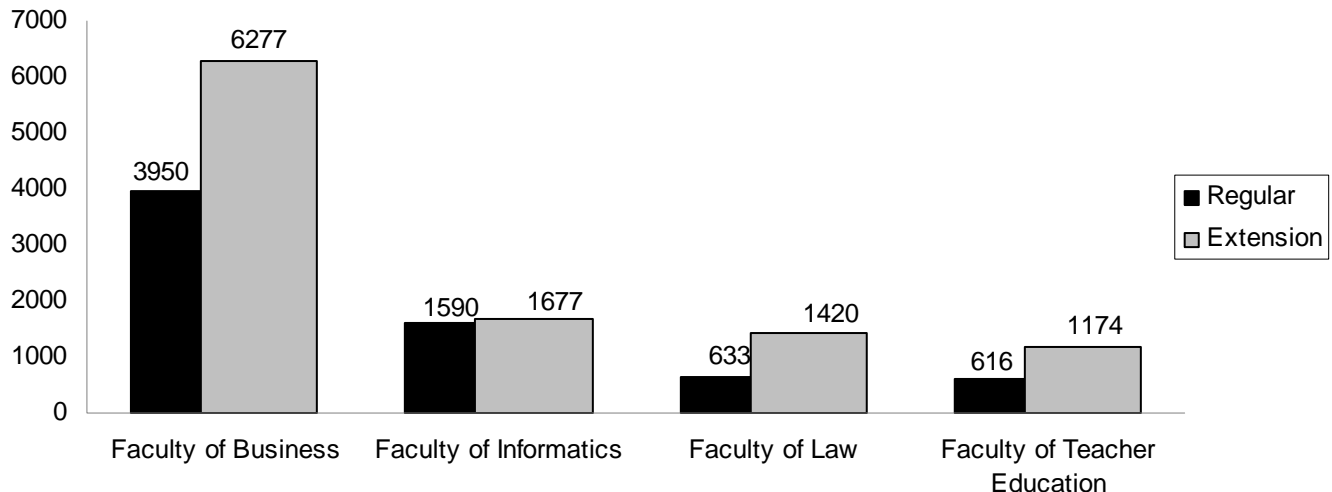


Fig. 11: Total Student Enrollment by Division of Learning and by Faculty

In the conventional mode of learning, a total of 27,036 students have been enrolled in 12 departments. Accounting department enrolled the highest number of students (9,868) where as KG Teaching which enrolled only 14 students contributes the least to the total enrollment figure (Fig. 12).

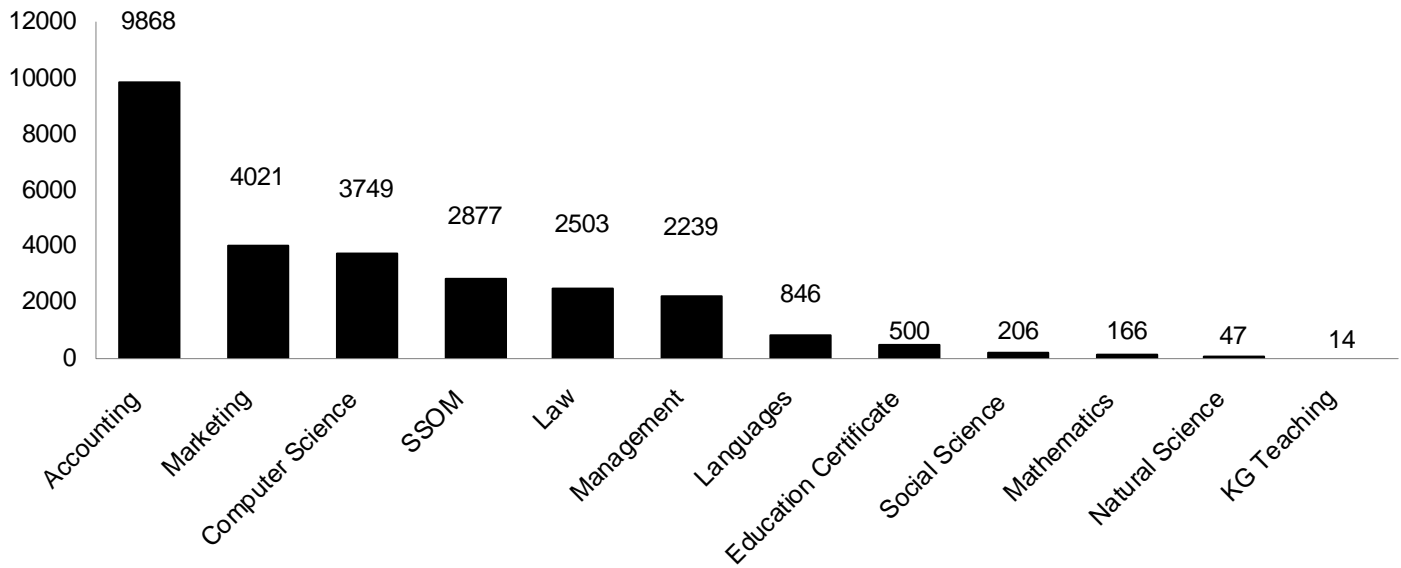


Fig. 12: Share of Departments in Student Enrollment in the Conventional Mode of Learning

1.4. Enrollment Rank by Department (from Highest to Lowest)

The following Table displays enrolment by department. Accounting department ranks first followed by Marketing and Computer Science in admitting students in the conventional mode of learning at St. Mary's University College. Accounting department enrolls more than twice of Marketing department. The other 10 departments, excluding Accounting and Marketing, together constitute the remaining percentage (48.7%).

Rank	Department	Enrollment	Percentage
1	Accounting	9868	36.5%
2	Marketing	4021	14.9%
3	Computer Science	3749	13.9%
4	SSOM	2877	10.6%
5	Law	2503	9.3%
6	Management	2239	8.3%
7	Languages	846	3.1%
8	Education Certificate	500	1.8%
9	Social Science	206	0.8%
10	Mathematics	166	0.6%
11	Natural Science	47	0.2%
12	KG Teaching	14	0%

The Faculties of Law and Teacher Education remained still low in number of enrollment due to different regulations of the government. Currently, the faculties are operating only to graduate the students which admitted during the previous years.

In the distance mode of learning a total of 92,100 students have been enrolled among whom 34,117 students are currently active while the rest 31,571 students already accomplished their study. Diploma (10+3/Level IV) program students account the highest (51%) followed by degree and diploma (12+2) program students by contributing 29% and 11% respectively (Fig 13).

On the other hand, the current active students' share shows a different picture. Degree program supplies 50% of the total currently existing students. Diploma program provides 35% of the students. Certificate programs (10+2/Level II) account only 10% of the total enrolment (Fig 14).

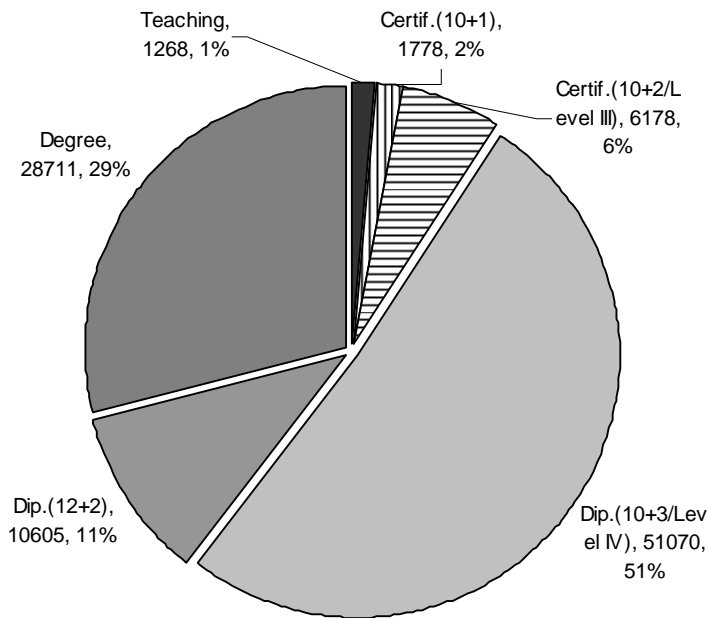


Fig. 13: Total Enrollment Share by Program Level of CODL

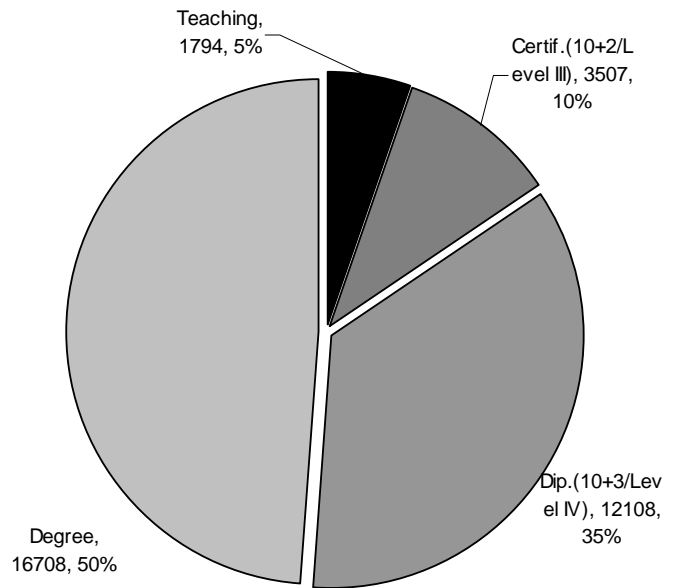


Fig. 14: Current Students of CODL by Program Level

As can be seen from Bar graph 15, Management, Law and Accounting departments enrolled the highest number of degree program students in CODL which is 46% of the total enrollment (9,295). Few enrollments were recorded by the departments of History, Mathematics and Amharic respectively in ascending order.

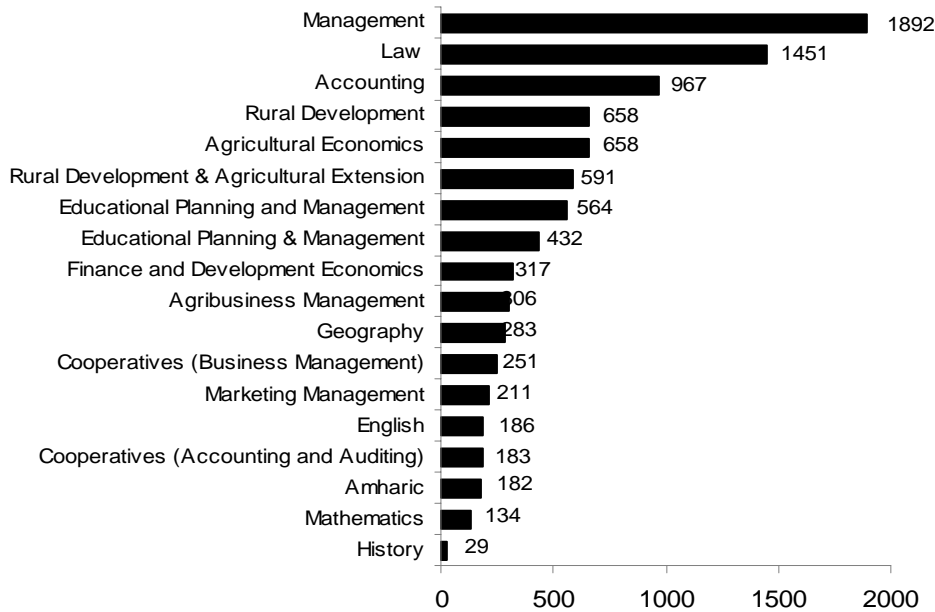


Fig 15: Current Degree Program Students of CODL by Department

The Bar graph to the right shows diploma program students by department. The Accounting department alone accounts more than 47% of the current diploma program students in CODL. Law and Purchasing Supplies Management departments stood 2nd and 3rd in the enrollment of students respectively. Presently, the department of Library science admits the least number of students, which is only 0.05% of the total number of diploma program students (12,108).

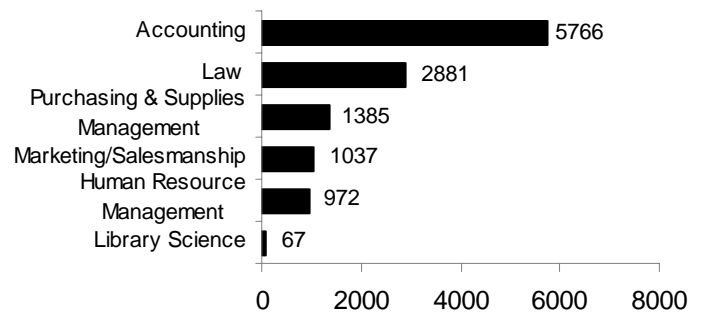


Fig. 16: Enrollment of Diploma Program Students by Department (CODL)

The Bar graph below displays the overall enrollment of students by department. In the history of the CODL, Accounting department has enrolled the very highest number (8434) of students followed by Law (4555) which admits closely more than half of Accounting department. Human Resource Management (2877) department stands third. Then, Management (2548) and Educational Planning and Management (1882) follow which, in turn; they are preceded by Geography (1233) Agricultural Economics (1230) and Marketing/Salesmanship (1037) in a descending order.

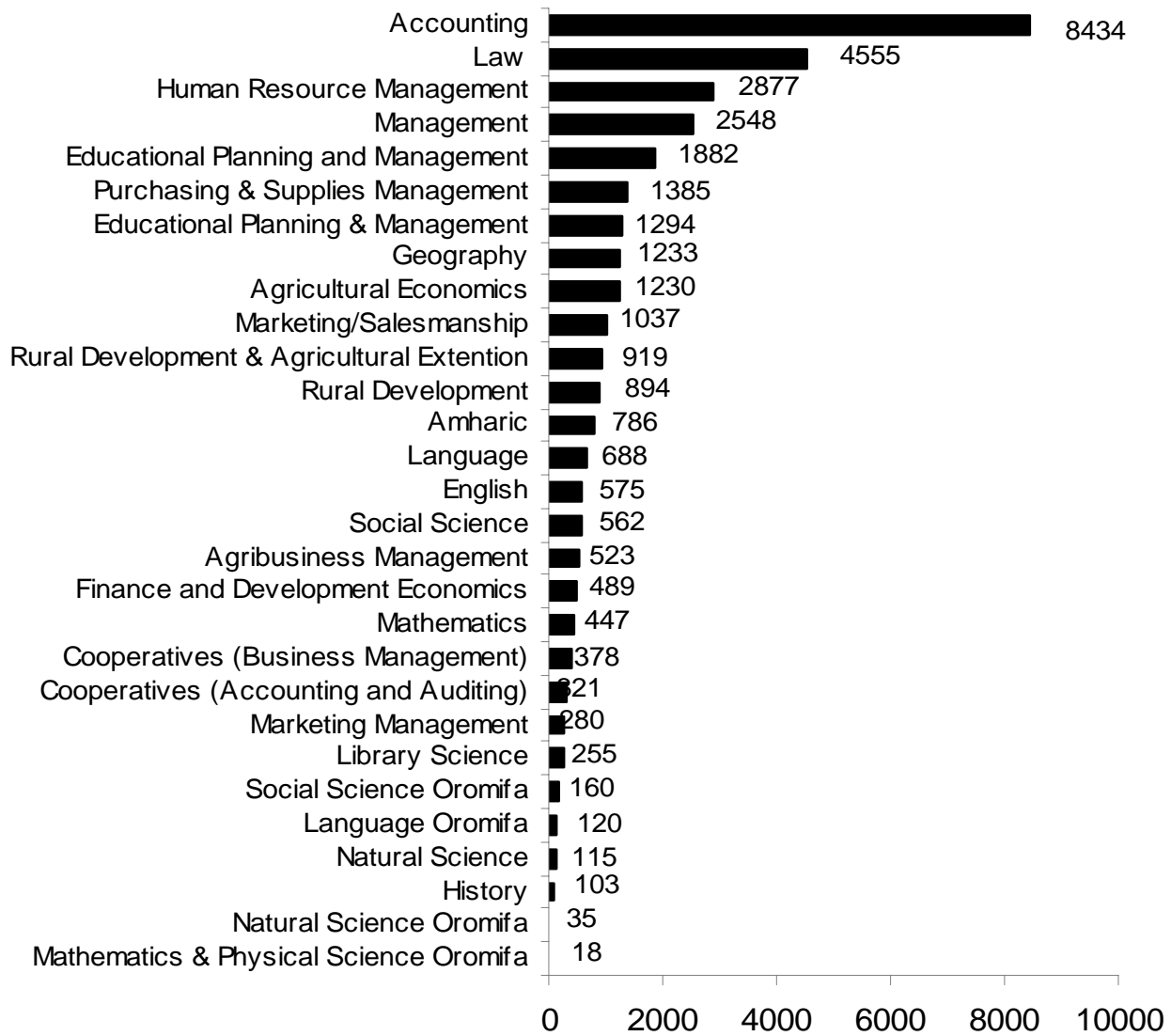
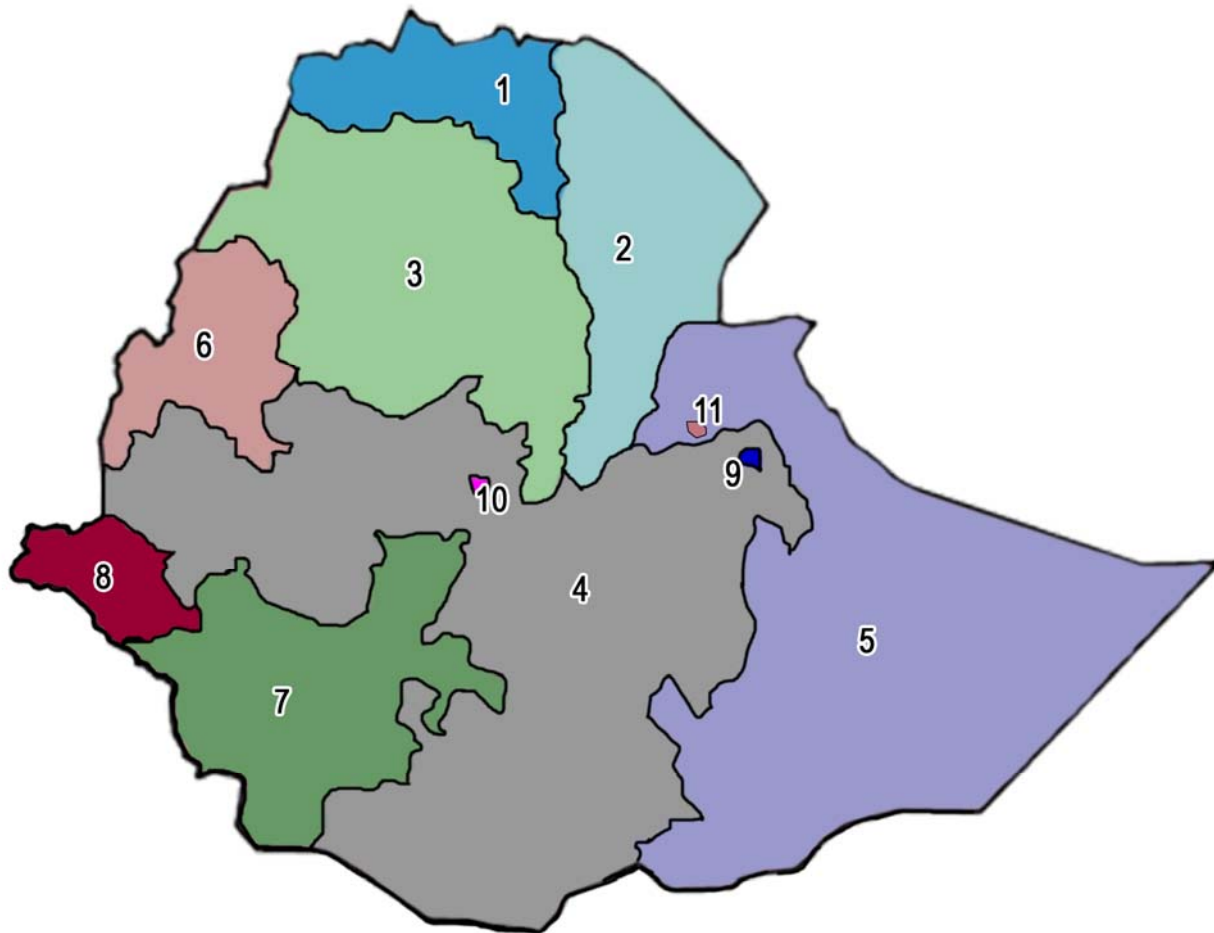


Fig. 17: Overall Enrollment of Distance Students by Department

1.5. Regional Distribution of SMUC-CODL Active Students

The following map exhibits the current students of CODRL by region. Distance students are diversified in all regions of Ethiopia. Till the end of 2002 E.C, students were enrolled from all regions of Ethiopia. The Centers in SNNP (10,574), Oromiya (9,999) and Amhara (9,136) have enrolled the highest numbers of currently existing students. On the other hand, Afar (94), Somali (157) and Gambela (189) admitted the least numbers of students in an ascending order (Illustration 1).



1 Tigray: 1462	6 Benishangul Gumz: 261
2 Afar: 94	7 SNNP: 10574
3 Amhara: 9136	8 Gambela: 189
4 Oromia: 9999	9 Harari: 276
5 Somalia: 157	10 Addis Ababa: 2980
	11 Dire Dawa: 623

Illustration 1: Current Students of CODL by Region (data used for the illustration gathered on: 24/12/2010)

1.6. Graduation

The Pie charts below show the share of graduates by mode of learning, program and sex. So far, SMUC has graduated 41,950 students in all programs. Among the total number of students SMUC graduated, 31,751 (69%) are from CODL. The conventional mode graduated 10,379 (31%) students. The trend for graduation from 1996 to 2001 E.C was rising up, reaching its peak in 2001 (Fig. 20 and 21). However, the number of graduates in 2002 E.C decreased because most of the graduates were entrants of 2000 E.C and 2001 E.C during which enrollment decline was seen.

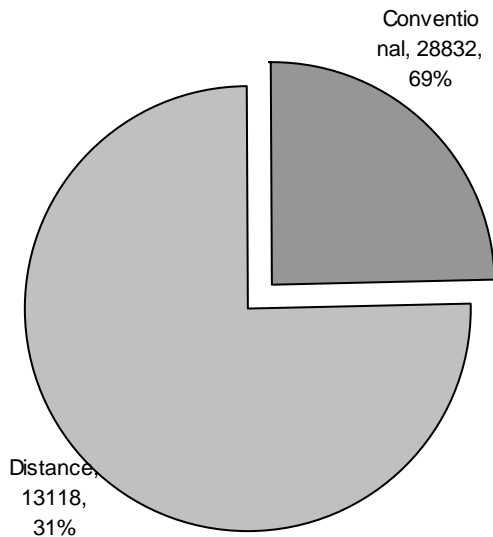


Fig 18: Share of All Graduates of SMUC by Mode of Learning

Most graduates (83%) of the University College were from Diploma programs, while the remaining 17% of graduates are from Degree and Certificate programs.

Of the total graduates, 69% of the graduates are males. The distance learning mode graduated significantly more number of male students than female. On the other hand, the conventional mode of learning graduated more females. Female graduates account 22.9% in CODL whereas they are 56.7% in the conventional mode of learning. Among the 7,792 graduates of 2002 E.C, 81% (6,324) are from CODL, and 39% of the year's graduates are female.

The share of female graduates from the total is 31% (Fig. 19). However, it has been improving from year to year. Diploma program graduates account the highest percentages (83%) of all time graduates of the University College. Degree program, which accounts 10% of the graduates, is in an increasing path to overrun the share of diploma program graduates in a few years of time.

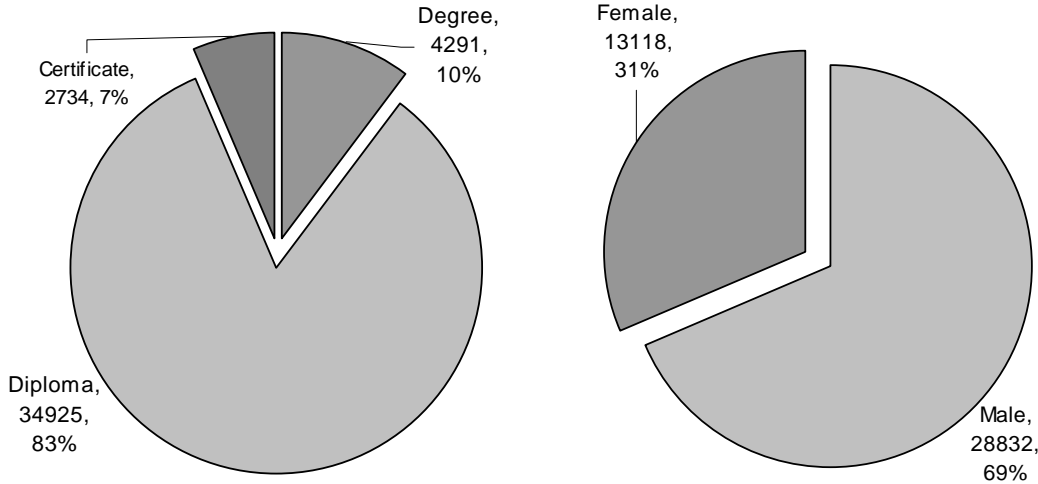


Fig. 19: Share of All Time Graduates of SMUC by Program Level (left) and by Sex (Right)

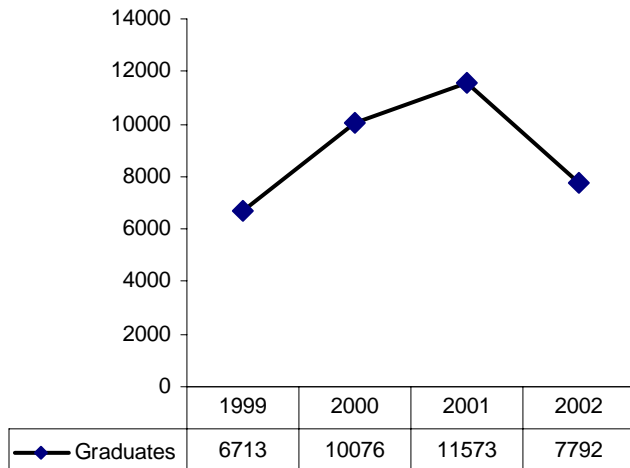


Fig. 20: Total Trend of Graduates of SMUC (1999 – 2001EC)

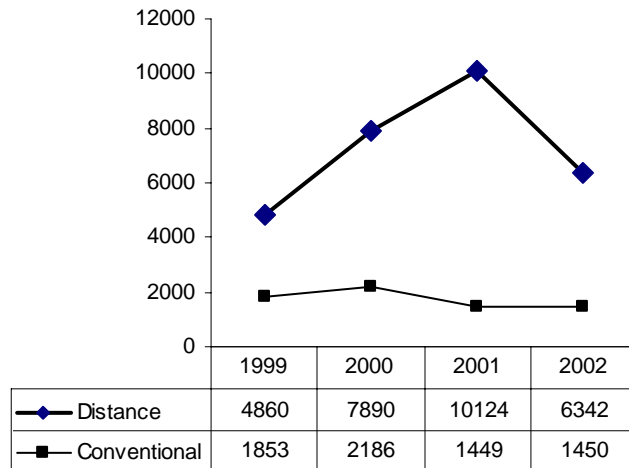


Fig. 21: Comparison of Distance and Conventional Graduates (1996-2001EC)

As can be seen from Fig. 20 and 21, the graduation trend for the past four years (from 1999 E.C to 2002 E.C) has been increasing except the 2002 E.C academic year. In 2001 E.C, the University College had its highest number of graduates (11,573) of which 10,124 were from CODL but 1,449 were from the conventional mode of learning.

Comparison of admitted to graduated students ratio is very vital to assess the graduation progression in the institution. Between 1998 E.C and 2002 E.C, there were 6,324 degree program students. Nevertheless, it was only 36.6% of students who graduated (Fig. 22).

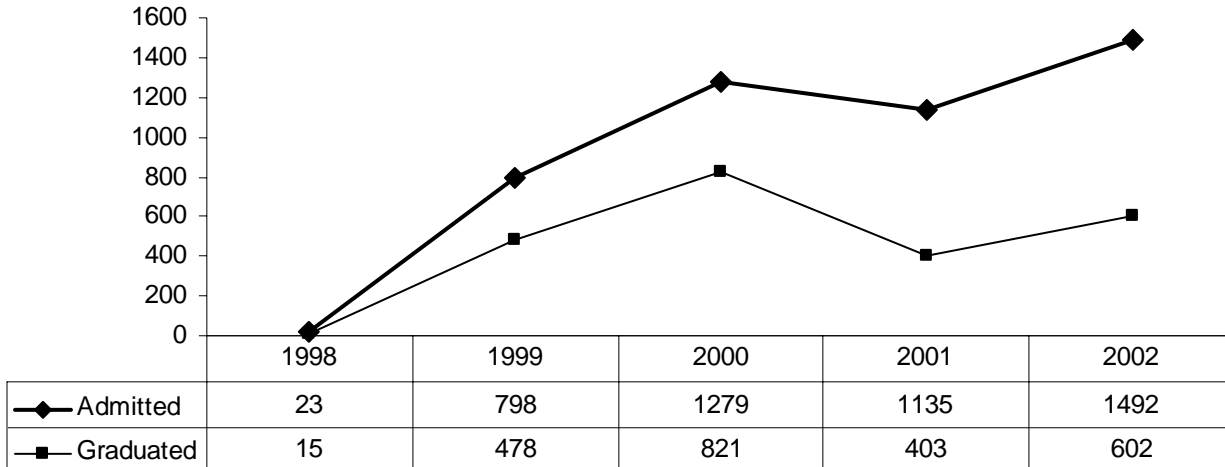


Fig. 22: Degree Program Students Admitted to Graduated Trend by Year of Graduation (Conventional Mode of Learning)

On the contrary, the diploma program graduates of the past ten years statistic shows that more than 73% of students admitted graduated as per their schedule (Fig. 22). However, the admitted to graduated ratio has decreased in 2001 E.C. as compared to previous years (Fig. 23).

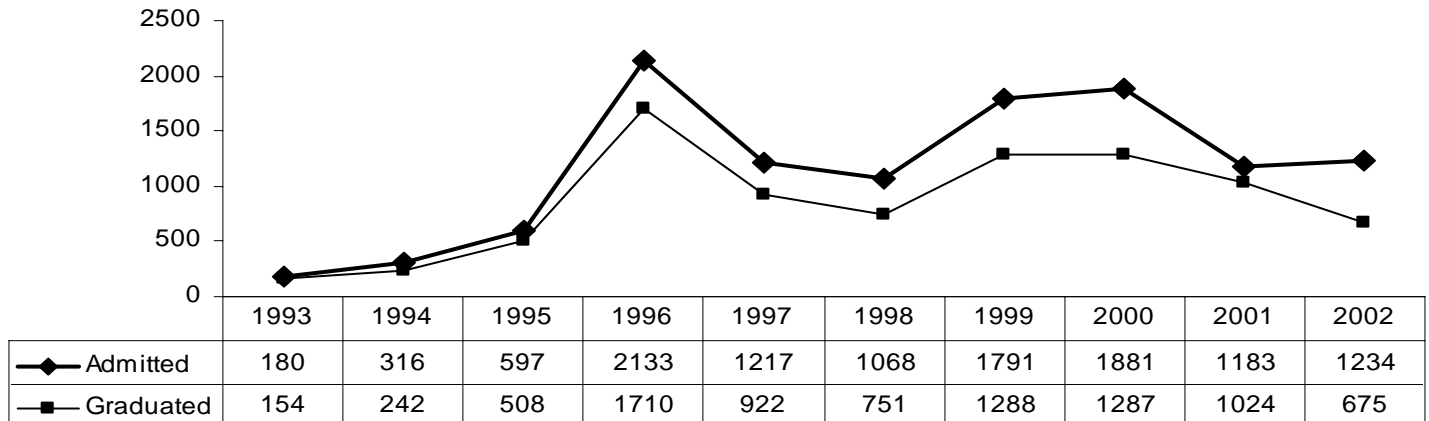
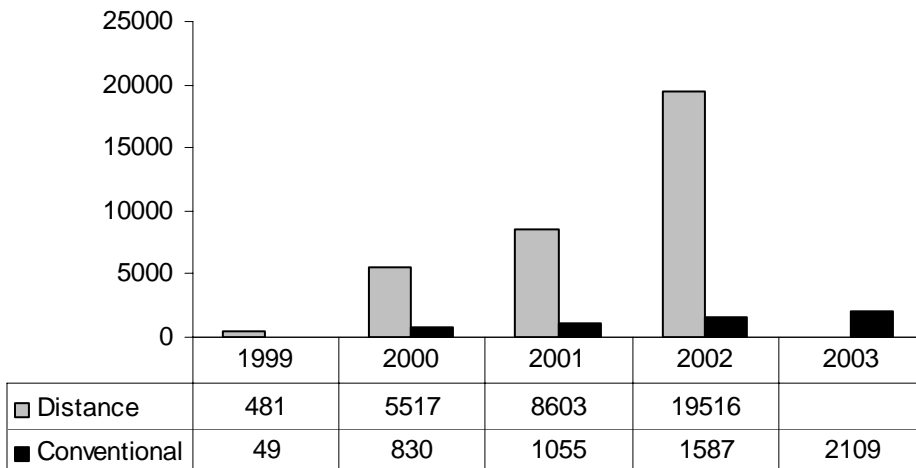


Fig 23: Diploma Program Students Admitted to Graduated Trend by Year of Graduation (Conventional Mode of Learning)

1.7. Number of Currently Active Students

The following Bar graph presents the number of active students in both distance and conventional mode of learning. Presently, SMUC has 39,747 active students. Only 14% (5,630) of these students are attending classes in the conventional mode of learning, but the rest are distance students registered in 126 centers and cluster centers of the University College in the Country.



53% of the total currently active students (39,747) are 2002EC entrants. New entrants in 2003EC are restricted only to conventional mode of learning (Fig. 24).

Fig. 24: Current Students by Mode of Learning & Year of Enrollment

It can be seen from Figure 25 that the number of active degree program students accounts the highest number followed by Diploma program. 50% of the total currently active students are enrolled in degree program. Female students account 30.5% (12,139) of the current active students.

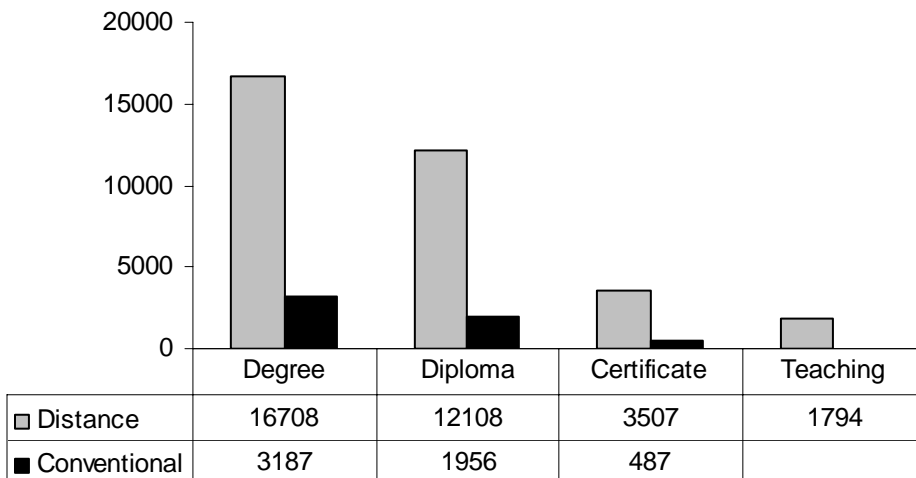


Fig. 25: Current Students by Mode of Learning & Program Level of Study

1.8. Post Graduate Programs

One of this year's unique phenomenons is that SMUC has launched a post graduate program in two fields: MBA in General Management and MBA with special emphasis on Human Resource Management. The School of Graduate Studies, after securing accreditation from HERQA in 2003, enrolled a total of 112 students: 90 of the students are enrolled in MBA-General Management and the remaining 22 students in MBA -Human Resource Management.

On the other hand, the University College in collaboration with Indira Gandhi National Open University (IGNOU) has been offering graduate programs in 9 fields of studies since July 2006 E.C. Registrations of SMUC-IGNOU programs are held twice a year in January and July. Accordingly, 10 registrations have taken place since the establishment of the program. The admission trend in SMUC-IGNOU showed a rise in admission from 2006 to 2009. However, the fall of students in number in 2011 academic year is dramatic (Fig. 26).

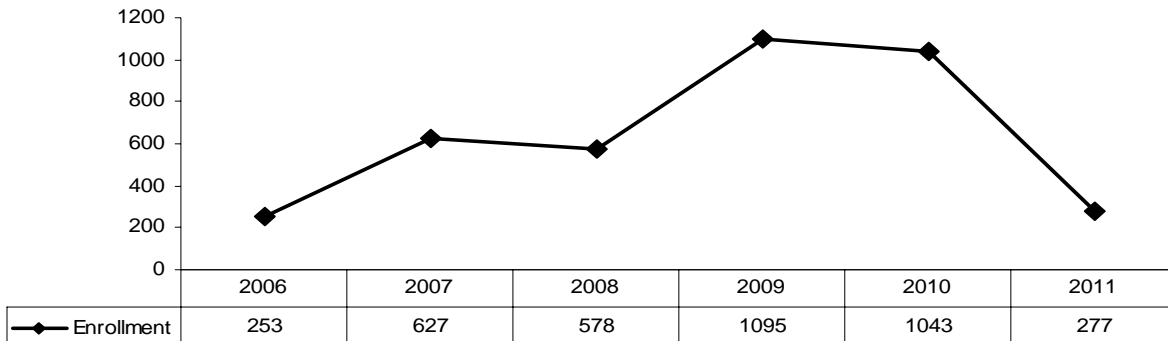


Fig. 26: Enrollment Trend of SMUC-IGNOU Graduate Program Enrollment

The following Bar graph shows enrolment of post graduate studies by department. As shown below, from the total students (3,873) ever enrolled in IGNOU programs of SMUC, only 18% (706) are female. In other words, as usual, there is male dominance in post graduate studies.

Master of Arts in Sociology (MSO) enrolled the highest number of students (858) followed by Master of Economics (730) and Master of Arts in Rural Development (558). By contrast, Master of Arts in Political Science (7) has enrolled the least number (Fig. 27). IGNOU also graduated its first 92 students in 1999 E.C of which 10 are females.

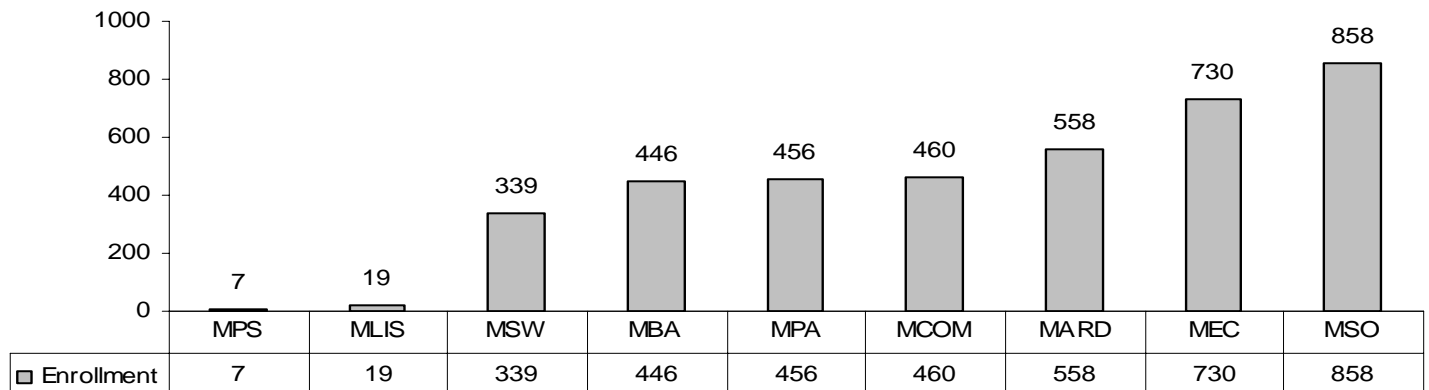


Fig. 27: IGNOU Total Enrollment Share by Program

MBA – Master of Business Administration
 MPA – Master of Arts in Public Administration
 MCOM – Master of Commerce
 MARD – Master of Arts in Rural Development
 MSO – Master of Arts in Sociology

MPS – Master of Arts in Political Science
 MEC – Master of Arts in Economics
 MLIS – Master of Library and Information
 MSW – Master of Arts in Social Works

1.9. SMUC Free Scholarships

The following Figure presents free scholarships grants. SMUC gave 463 free scholarships: 34.5% of the beneficiaries are females while the rest are males. They were granted the scholarship from 1997 to 2002 E.C. The distance and conventional modes have given almost equal proportion of scholarships- 230 and 233 respectively. SMUC has, therefore, contributed its level best by opening its gate to the pool of knowledge it has to improve the life of the needy students.

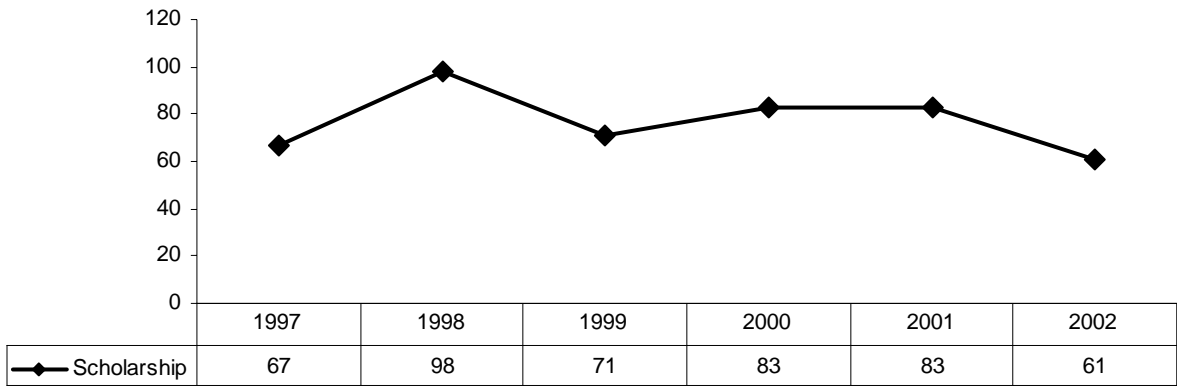


Fig. 28: Trend of Free Scholarships Given.

PART TWO: Tables & Figures

2.1. Conventional Mode of Learning

2.1.1. Enrollment

2.1.1.1. Total Enrollment of Students in the Conventional Mode of Learning (1991-2003EC)

Year of Entry	Department	P r o g r a m																											
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total			
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension						
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1991	Accounting						8	6	14	26	18	44															34	24	58
	Marketing Management						1	4	5																		1	4	5
	Law									7	0	7											1	0	1		8	0	8
	Sub Total						9	10	19	33	18	51											1	0	1		43	28	71
1992	Accounting						69	71	140	64	66	130							10	25	35	8	15	23		151	177	328	
	SSOM						0	21	21	0	29	29							0	15	15	0	25	25		0	90	90	
	Law									1	0	1										2	0	2		3	0	3	
	Marketing Management									19	9	28							0	1	1	4	2	6		23	12	35	
Sub Total						69	92	161	84	104	188							10	41	51	14	42	56		177	279	456		
1993	Accounting						62	56	118	74	37	111							1	16	17	5	9	14		142	118	260	
	SSOM						0	37	37	0	25	25							0	11	11	0	12	12		0	85	85	
	Law									21	7	28										4	2	6		25	9	34	
	Marketing Management						12	12	24	16	8	24							2	7	9	2	1	3		32	28	60	
Sub Total						74	105	179	111	77	188							3	34	37	11	24	35		199	240	439		
1994	Accounting						116	135	251	94	104	198							5	21	26	7	13	20		222	273	495	
	SSOM						0	96	96	0	72	72							0	33	33	0	30	30		0	231	231	
	Law						13	14	27	58	4	62										5	1	6		76	19	95	
	Marketing Management						32	24	56	44	26	70							4	10	14	5	8	13		85	68	153	
	Computer Science (IT)						46	11	57	48	24	72							4	10	14	2	2	4		100	47	147	
Sub Total						207	280	487	244	230	474							13	74	87	19	54	73		483	638	1121		
1995	Accounting						247	264	511	180	153	333							37	72	109	23	31	54		487	520	1007	
	SSOM						0	380	380	0	148	148							0	151	151	0	53	53		0	732	732	
	Law				24	0	24	119	46	165	125	20	145													268	66	334	
	Marketing Management						146	146	292	119	47	166															265	193	458
	Computer Science (IT)						139	95	234	69	31	100															208	126	334
	English									47	20	67															47	20	67
	Geography									32	10	42															32	10	42
	Mathematics									44	5	49															44	5	49
Sub Total				24	0	24	651	931	1582	616	434	1050							37	223	260	23	84	107		1351	1672	3023	

Year of Entry	Department	P r o g r a m																										
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Accounting				52	60	112	71	51	122	173	158	331	3	22	25	6	22	28	4	21	25	8	16	24	317	350	667
	SSOM							0	99	99	0	181	181	0	29	29	0	70	70	1	45	46	0	61	61	1	485	486
	Law				93	13	106	44	32	76	138	25	163	3	5	8	7	8	15	1	3	4	10	5	15	296	91	387
	Marketing Management							93	94	187	121	93	214	6	31	37	11	17	28	13	21	34	10	13	23	254	269	523
	Computer Science (IT)							102	69	171	132	88	220	8	29	37	8	12	20	12	22	34	8	13	21	270	233	503
	Management	17	6	23	88	108	196																			105	114	219
	Languages							39	21	60	13	32	45													52	53	105
	Social Science							14	1	15	6	4	10													20	5	25
	Teacher Education																			5	10	15	22	31	53	27	41	68
Sub Total		17	6	23	233	181	414	363	367	730	583	581	1164	20	116	136	32	129	161	36	122	158	58	139	197	1342	1641	2983
1997	Accounting	63	57	120	177	234	411	67	60	127	157	181	338	3	23	26	31	33	64	3	11	14	6	25	31	507	624	1131
	Law	42	24	66	108	52	160	30	23	53	146	27	173	2	0	2	6	8	14	1	1	2	9	1	10	344	136	480
	Marketing Management	16	45	61	64	71	135	31	18	49	180	73	253	8	9	17	8	33	41	13	12	25	16	14	30	336	275	611
	Computer Science (IT)	26	10	36	36	18	54	91	66	157	121	66	187	35	16	51	25	21	46	1	2	3	1	21	22	336	220	556
	Management	42	35	77	134	188	322																			176	223	399
	SSOM								61	61		120	120		53	53		67	67		1	1		44	44	0	346	346
	Languages							34	17	51	48	46	94													82	63	145
	Social Science							18	8	26	12	7	19													30	15	45
	Natural Science							10	6	16	7	5	12													17	11	28
	Mathematics							12	4	16	9	7	16													21	11	32
Teacher Education																			10	30	40	28	78	106	38	108	146	
Sub Total		189	171	360	519	563	1082	293	263	556	680	532	1212	48	101	149	70	162	232	28	57	85	60	183	243	1887	2032	3919
1998	Accounting	27	41	68	175	223	398	67	95	162	83	108	191	2	21	23	2	30	32	3	17	20	3	15	18	362	550	912
	Law	18	13	31	110	30	140	66	24	90	89	20	109	6	6	12	6	4	10	3	3	6	5	2	7	303	102	405
	Marketing Management	10	21	31	44	63	107	20	20	40	38	31	69	6	11	17	13	9	22	3	4	7	3	4	7	137	163	300
	Computer Science (IT)	16	13	29	22	25	47	69	40	109	59	33	92	13	25	38	7	9	16	9	16	25	9	9	18	204	170	374
	Management	18	20	38	103	143	246																			121	163	284
	SSOM								19	19		69	69		25	25		30	30		34	34		26	26	0	203	203
	Languages							24	15	39	33	63	96													57	78	135
	Social Science							20	3	23	11	7	18													31	10	41
	Natural Science							16	3	19			0													16	3	19
	Mathematics							10	13	23	9	3	12													19	16	35
Teacher Education																			9	15	24	14	48	62	23	63	86	

Year of Entry	Department	P r o g r a m																										
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total		
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total	89	108	197	454	484	938	292	232	524	322	334	656	27	88	115	28	82	110	27	89	116	34	104	138	1273	1521	2794
1999	Accounting	27	69	96	186	276	462	89	96	185	109	105	214	11	30	41	5	14	19	4	12	16	0	1	1	431	603	1034
	Law	15	21	36	80	20	100	34	18	52	48	14	62	3	11	14	1	0	1	3	2	5				184	86	270
	Marketing Management	20	39	59	67	97	164	42	20	62	28	72	100	5	22	27	11	17	28	9	18	27				182	285	467
	Computer Science (IT)	32	32	64	80	57	137	88	23	111	73	29	102	14	19	33	6	11	17	21	19	40	4	13	17	318	203	521
	Management	34	39	73	138	220	358																			172	259	431
	SSOM							1	40	41	0	66	66	0	38	38	0	39	39	0	27	27	0	23	23	1	233	234
	Languages							24	12	36	36	86	122													60	98	158
	Social Science							17	0	17	18	18	36													35	18	53
	Mathematics							18	5	23	16	11	27													34	16	50
	Teacher Education																			14	22	36	23	106	129	37	128	165
	Sub Total	128	200	328	551	670	1221	313	214	527	328	401	729	33	120	153	23	81	104	51	100	151	27	143	170	1454	1929	3383
2000	Accounting	29	39	68	106	145	251	65	127	192	112	179	291	6	29	35	4	24	28	6	23	29	10	17	27	338	583	921
	Law	21	13	34	45	6	51	14	14	28	55	14	69	3	5	8	2	2	4	1	0	1	3	1	4	144	55	199
	Marketing management	25	31	56	27	27	54	34	57	91	93	47	140	6	18	24	19	18	37	5	6	11	14	9	23	223	213	436
	Computer Science (IT)	23	20	43	28	17	45	68	48	116	41	35	76	8	9	17	5	6	11	15	13	28	5	11	16	193	159	352
	Management	27	43	70	71	98	169																			98	141	239
	SSOM							0	78	78	0	143	143	0	23	23	0	32	32	0	22	22	0	28	28	0	326	326
	Languages										13	43	56													13	43	56
	Teacher Education																						1	35	36	1	35	36
	Sub Total	125	146	271	277	293	570	181	324	505	314	461	775	23	84	107	30	82	112	27	64	91	33	101	134	1010	1555	2565
2001	Accounting	47	80	127	106	124	230	73	82	155	87	74	161													313	360	673
	Law	11	11	22	31	2	33	18	12	30	49	10	59													109	35	144
	Marketing management	26	38	64	33	30	63	21	24	45	90	28	118													170	120	290
	Computer Science (IT)	24	28	52	28	16	44	48	17	65	44	24	68	19	33	52	10	31	41	19	22	41	14	39	53	206	210	416
	Management	24	36	60	63	55	118																			87	91	178
	SSOM							0	26	26	0	39	39													0	65	65
	Languages				20	47	67																			20	47	67
	Sub Total	132	193	325	281	274	555	160	161	321	270	175	445	19	33	52	10	31	41	19	22	41	14	39	53	905	928	1833
2002	Accounting	76	142	218	141	202	343	100	142	242	138	196	334													455	682	1137
	Computer Science (IT)	32	19	51	57	40	97	40	19	59	38	22	60													167	100	267
	Law	15	12	27	27	8	35	15	11	26	48	8	56													105	39	144
	Management	24	47	71	94	85	179						0													118	132	250

Year of Entry	Department	P r o g r a m																													
		Degree						Diploma*						10+2 (Certificate)						Certificate**						Grand Total					
		Regular			Extension			Regular			Extension			Regular			Extension			Regular			Extension								
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
	Marketing management	36	44	80	57	40	97	32	29	61	80	36	116																205	149	354
	SSOM								30	30																			0	61	61
	Languages										20	93	113																20	93	113
	Teacher Education (KG)														14	14													0	14	14
	Sub Total	183	264	447	376	375	751	187	231	418	324	386	710	0	14	14													1070	1270	2340
2003	Accounting	72	105	177	149	236	385	33	197	230	41	128	169	64	86	150	71	63	134										430	815	1245
	Computer Science (IT)	40	11	51	62	25	87	10	25	35	10	12	22	23	19	42	27	14	41										172	106	278
	Law	0	0	0																									0	0	0
	Management	22	24	46	84	109	193																						106	133	239
	Marketing management	24	61	85	61	77	138	16	46	62	31	13	44																132	197	329
	SSOM														18	18													0	18	18
	Languages																												0	0	0
	Teacher Education (KG)																												0	0	0
	Sub Total	158	201	359	356	447	803	59	268	327	82	171	253	87	105	192	98	77	175										840	1269	2109
	Total	1021	1289	2310	3071	3287	6358	2858	3478	6336	3991	3904	7895	257	661	918	291	644	935	251	826	1077	294	913	1207	12034	15002	27036			

*Diploma program before and in 1995 was given 12+2 level, 1996 – 2001 was given in 10+3, and since 2002 Level IV.

**Certificate before and in 1995 was given 12+1 level

2.1.1.2. Enrollment of Students by Department for the Last Twelve Entries (1991 - 2003 EC)

Department	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	Total
Accounting	58	328	260	495	1007	667	1131	912	1034	921	673	1137	1245	9868
Marketing	5	35	60	153	458	523	611	300	467	436	290	354	329	4021
Law	8	3	34	95	334	387	480	405	270	199	144	144		2503
SSOM		90	85	231	732	486	346	203	234	326	65	61	18	2877
Computer Science				147	334	503	557	374	521	352	416	267	278	3749
Management						219	399	284	431	239	178	250	239	2239
Languages					67	105	145	135	158	56	67	113		846
Social Science					42	25	45	41	53					206
Mathematics					49	0	32	35	50					166
Education Certificate						68	145	86	165	36				500
Natural Science							28	19						47
KG Teaching												14		14
Total	71	456	439	1121	3023	2983	3919	2794	3383	2565	1833	2340	2109	27036

2.1.1.3. Enrollment Rate by Year

Year	Enrollment	Percent
1991	71	
1992	456	542.25%
1993	439	-3.73%
1994	1121	155.35%
1995	3023	169.67%
1996	2983	-1.32%
1997	3919	31.38%
1998	2794	-28.71%
1999	3383	21.08%
2000	2565	-24.18%
2001	1833	-28.54%
2002	2340	27.66%
2003	2109	-9.87%

NOTE: The negative numbers indicate that a decrease in number of enrollment is shown when compared to previous year of the stated years.

2.1.1.4. Enrollment of Students by Faculty (1996 - 2003 EC)

2.1.1.4.1. Faculty of Business – Degree students' enrollment

Year of Entry	Department	Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T
1996	Accounting				52	60	112	52	60	112
	Management	17	6	23	88	108	196	105	114	219
	Sub Total	17	6	23	140	168	308	157	174	331
1997	Accounting	63	57	120	177	234	411	240	291	531
	Marketing Management	16	45	61	64	71	135	80	116	196
	Management	42	35	77	134	188	322	176	223	399
	Sub Total	121	137	258	375	493	868	496	630	1126
1998	Accounting	27	41	68	175	223	398	202	264	466
	Marketing Management	10	21	31	44	63	107	54	84	138
	Management	18	20	38	103	143	246	121	163	284
	Sub Total	55	82	137	322	429	751	377	511	888
1999	Accounting	27	69	96	186	276	462	213	345	558
	Marketing Management	20	39	59	67	97	164	87	136	223
	Management	34	39	73	138	220	358	172	259	431
	Sub Total	81	147	228	391	593	984	472	740	1212
2000	Accounting	29	39	68	106	145	251	135	184	319
	Marketing Management	25	31	56	27	27	54	52	58	110
	Management	27	43	70	71	98	169	98	141	239
	Sub Total	81	113	194	204	270	474	285	383	668
2001	Accounting	47	80	127	106	124	230	153	204	357
	Marketing Management	26	38	64	33	30	63	59	68	127
	Management	24	36	60	63	55	118	87	91	178
	Sub Total	97	154	251	202	209	411	299	363	662
2002	Accounting	76	142	218	141	202	343	100	142	242
	Marketing Mgt.	36	44	80	57	40	97	32	29	61
	Management	24	47	71	94	85	179			
	Sub Total	136	233	369	292	327	619	132	171	303
2003	Accounting	72	105	177	149	236	385	221	341	562
	Marketing Mgt.	24	61	85	61	77	138	85	138	223
	Management	22	24	46	84	109	193	106	133	239
	Sub Total	118	190	308	294	422	716	412	612	1024
	Total	236	380	616	588	844	1432	824	1224	2048

2.1.1.4.3. Faculty of Law – All Degree Students Enrollment

Year of Entry	Program								
	Regular			Extension			Total		
	M	F	T	M	F	T	M	F	T
1995				24	0	24	24		24
1996				93	13	106	93	13	106
1997	42	24	66	108	52	160	150	76	226
1998	18	13	31	110	30	140	128	43	171
1999	15	21	36	80	20	100	95	41	136
2000	21	13	34	45	6	51	66	19	85
2001	11	11	22	31	2	33	42	13	55
2002	15	12	27	27	8	35	42	20	62
Total	122	94	216	518	131	649	640	225	865

2.1.1.4.4. Faculty of Law – TVET Students Enrollment

Year of Entry	10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)						Grand Total		
	Regular			Extension			Regular			Extension			Regular			Extension					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	44	32	76	138	25	163	3	5	8	7	8	15	1	3	4	10	5	15	203	78	281
1997	30	23	53	146	27	173	2	0	2	6	8	14	1	1	2	9	1	10	194	60	254
1998	66	24	90	89	20	109	6	6	12	6	4	10	3	3	6	5	2	7	175	59	234
1999	34	18	52	48	14	62	3	11	14	1	0	1	3	2	5	0	0	0	89	45	134
2000	14	14	28	55	14	69	3	5	8	2	2	4	1	0	1	3	1	4	78	36	114
2001	18	12	30	49	10	59													67	22	89
2002	15	11	26	48	8	56													63	19	82
Total	221	134	355	573	118	691	17	27	44	22	22	44	9	9	18	27	9	36	869	319	1188

2.1.1.4.5. Faculty of Informatics – Degree Students Enrollment

Year of Entry	Regular			Extension			Total		
	M	F	T	M	F	T	M	F	T
1997	26	10	36	36	18	54	62	28	90
1998	16	13	29	22	25	47	38	38	76
1999	32	32	64	80	57	137	112	89	201
2000	23	20	43	28	17	45	51	37	88
2001	24	28	52	28	16	44	52	44	96
2002	32	19	51	57	40	97	89	59	148
2003	40	11	51	62	25	87	102	36	138
Total	193	133	326	313	198	511	506	331	837

2.1.1.4.6. Faculty of Informatics – TVET Students Enrollment

Year of Entry	10+3 (Diploma)						10+2 (Certificate)						10+1 (Certificate)						Grand Total		
	Regular			Extension			Regular			Extension			Regular			Extension					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	102	69	171	132	88	220	8	29	37	8	12	20	12	22	34	8	13	21	270	233	503
1997	91	66	157	121	66	187	35	16	51	25	21	46	1	2	3	1	21	22	274	192	466
1998	69	40	109	59	33	92	13	25	38	7	9	16	9	16	25	9	9	18	166	132	298
1999	88	23	111	73	29	102	14	19	33	6	11	17	21	19	40	4	13	17	206	114	320
2000	68	48	116	41	35	76	8	9	17	5	6	11	15	13	28	5	11	16	142	122	264
2001	48	17	65	44	24	68	19	33	52	10	31	41	19	22	41	14	39	53	154	166	320
2002	40	19	59	38	22	60													78	41	119
2003	10	25	35	10	12	22	23	19	42	27	14	41							70	70	140
Total	516	307	823	518	309	827	120	150	270	88	104	192	77	94	171	41	106	147	1360	1070	2430

2.1.1.4.7. Faculty of Teachers Education – TVET Enrollment

Year of entry	Department	Program															Grand Total		
		10+3 (Diploma)						10+1 (Certificate)											
		Regular			Extension			Regular			Extension			M	F	T			
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
1995	Languages (English)				47	20	67									47	20	67	
	Social Science (Geography)				32	10	42									32	10	42	
	Mathematics				44	5	49									44	5	49	
	Sub Total				123	35	158									123	35	158	
1996	Languages	39	21	60	13	32	45									52	53	105	
	Social Science	14	1	15	6	4	10									20	5	25	
	Teacher Education							5	10	15	22	31	53	27	41	68			
	Natural Science																		
	Sub Total	53	22	75	19	36	55	5	10	15	22	31	53	99	99	198			
1997	Languages	34	17	51	48	46	94								82	63	145		
	Social Science	18	8	26	12	7	19								30	15	45		
	Mathematics	12	4	16	9	7	16								21	11	32		
	Teacher Education							10	30	40	28	78	106	38	108	146			
	Natural Science	10	6	16	7	5	12								17	11	28		
	Sub Total	74	35	109	76	65	141	10	30	40	28	78	106	188	208	396			
1998	Languages	24	15	39	33	63	96								57	78	135		
	Social Science	20	3	23	11	7	18								31	10	41		
	Mathematics	10	13	23	9	3	12								19	16	35		
	Teacher Education	10		10				9	15	24	14	48	62	33	63	96			
	Natural Science	16	3	19											16	3	19		
	Sub Total	80	34	114	53	73	126	9	15	24	14	48	62	156	170	326			
1999	Languages	24	12	36	36	86	122								60	98	158		
	Social Science	17	0	17	18	18	36								35	18	53		
	Mathematics	18	5	23	16	11	27								34	16	50		
	Teacher Education							14	22	36	23	106	129	37	128	165			
	Sub Total	59	17	76	70	115	185	14	22	36	23	106	129	166	260	426			
2000	Languages				13	43	56								13	43	56		
	Teacher Education										1	35	36	1	35	36			

Year of entry	Department	Program														
		10+3 (Diploma)						10+1 (Certificate)						Grand Total		
		Regular			Extension			Regular			Extension					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total				13	43	56				1	35	36	14	78	92
2001	Languages				20	47	67							20	47	67
	Languages				20	93	113							20	93	113
2002	KG	0	14	14											14	14
	Sub Total	20	107	127										40	154	194
	Total	286	215	501	374	414	788	38	77	115	88	298	386	786	1004	1790

2.1.2. Graduation

2.1.2.1. Total Number of Graduates - by Department, Program, Sex & Year of Entry (1996EC – 2002EC)

Year of Grad.	Department	Program																		
		Degree									Diploma									
		Regular			Extension			Total			Regular			Extension			Total			
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1996	Accounting										220	231	451	65	79	144	285	310	595	
	Marketing Management										114	94	208	33	18	51	147	112	259	
	Law										109	40	149	48	4	52	157	44	201	
	Computer Science/IT										109	72	181	25	19	44	134	91	225	
	Secretarial Science										0	363	363	0	67	67	0	430	430	
	Sub Total											552	800	1352	171	187	358	723	987	1710
1997	Accounting													139	131	270	139	131	270	
	Marketing Management													91	40	131	91	40	131	
	Law													98	14	112	98	14	112	
	Computer Science/IT													62	25	87	62	25	87	
	Secretarial Science													0	182	182	0	182	182	
	Social Science (Geography)													32	11	43	32	11	43	
	Languages (English)													49	19	68	49	19	68	
	Mathematics													27	2	29	27	2	29	
	Teacher Education																			
Sub Total														498	424	922	498	424	922	
1998	Management	13	2	15				13	2	15										
	Accounting										73	125	198				73	125	198	
	Marketing Management										69	87	156				69	87	156	
	Law										26	22	48				26	22	48	
	Computer Science/IT										78	76	154				78	76	154	
	Secretarial Science											158	158					158	158	
	Social Science (Geography)													9		9	9		9	
	Languages (English)													18	10	28	18	10	28	
	Mathematics																			
	Sub Total	13	2	15				13	2	15	246	468	714	27	10	37	273	478	751	
1999	Management	29	16	45	46	50	96	75	66	141										
	Accounting	38	37	75	51	60	111	89	97	186	42	77	119	64	93	157	106	170	276	
	Marketing Management	10	21	31	8	6	14	18	27	45	22	24	46	57	62	119	79	86	165	
	Law	25	17	42	18	5	23	43	22	65	48	28	76	57	13	70	105	41	146	
	Computer Science/IT	20	7	27	12	2	14	32	9	41	46	74	120	68	62	130	114	136	250	
	Secretarial Science										0	110	110	0	228	228	0	338	338	
	Social Science (Geography)										11	2	13	5	5	10	16	7	23	
	Languages (English)										18	14	32	13	25	38	31	39	70	
	Mathematics										10	2	12				10	2	12	
	Natural Science										6	2	8				6	2	8	

Year of Grad.	Department	Program																	
		Degree									Diploma								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total	122	98	220	135	123	258	257	221	478	203	333	536	264	488	752	467	821	1288
2000	Management	14	16	30	106	83	189	120	99	219									
	Accounting	15	21	36	120	176	296	135	197	332	63	86	149	92	132	224	155	218	373
	Marketing Management	4	9	13	36	31	67	40	40	80	18	28	46	60	33	93	78	61	139
	Law	20	26	46	76	12	88	96	38	134	45	22	67	76	15	91	121	37	158
	Computer Science/IT	14	16	30	15	11	26	29	27	56	60	59	119	64	53	117	124	112	236
	Secretarial Science											98	98		124	124		222	222
	Social Science (Geography)										12	1	13	11	5	16	23	6	29
	Languages (English)										18	9	27	21	41	62	39	50	89
	Mathematics										6	2	8	8	7	15	14	9	23
	Teacher Education																		
Natural Science										11	1	12	4	2	6	15	3	18	
	Sub Total	67	88	155	353	313	666	420	401	821	233	306	539	336	412	748	569	718	1287
2001	Management	14	13	27	57	73	130	71	86	157									
	Accounting	13	27	40	34	46	80	47	73	120	45	40	85	46	84	130	91	124	215
	Marketing Mgt	6	6	12	18	18	36	24	24	48	33	46	79	35	28	63	68	74	142
	Law	7	10	17	25	6	31	32	16	48	27	19	46	43	13	56	70	32	102
	Computer Science/IT	8	8	16	7	7	14	15	15	30	70	40	110	39	28	67	109	68	177
	Secretarial Science										71	71	142	52	52	104	123	123	246
	Social Science (Geography)										7	0	7	8	1	9	15	1	16
	Languages (English)										11	3	14	12	32	44	23	35	58
	Mathematics										13	3	16	7	3	10	20	6	26
	Teacher Education													0	32	32	0	32	32
	Sub Total	48	64	112	141	150	291	189	214	403	277	222	499	242	273	515	519	495	1014
2002	Management	11	22	33	61	78	139	72	100	172									
	Accounting	23	23	46	72	118	190	95	141	236	26	61	87	40	46	86	66	107	173
	Marketing Mgt	15	18	33	19	33	52	34	51	85	16	27	43	37	24	61	53	51	104
	Law	7	2	9	41	9	50	48	11	59	26	14	40	23	9	32	49	23	72
	Computer Science/IT	13	10	23	15	12	27	28	22	50	38	25	63	38	22	60	76	47	123
	Secretarial Science							0	0	0		52	52		54	54	0	106	106
	Social Science (Geography)							0	0	0			0	8	9	17	8	9	17
	Languages (English)							0	0	0			0	15	54	69	15	54	69
	Mathematics							0	0	0			0	4	7	11	4	7	11
	Teacher Education							0	0	0			0				0	0	0
	Sub Total	69	75	144	208	250	458	277	325	602	106	179	285	165	225	390	271	404	675
	Total	319	327	646	837	836	1673	1156	1163	2319	1617	2308	3925	1703	2019	3722	3320	4327	7647

NOTE: SMUC has been graduating students since 1993; the 1993 – 1995 graduates are all from 12+2 (diploma) and 12+1 (certificate) program, whose statistic is presented the next page.

2.1.2.2. Total Graduates 1996 – 2002EC

Year	Grand Total		
	M	F	T
1996	723	987	1710
1997	498	424	922
1998	286	480	766
1999	724	1042	1766
2000	989	1119	2108
2001	708	709	1417
2002	548	729	1277
Total	3928	4761	8689

2.1.2.3. Total Diploma (12+2) Program Graduates (1993-1995EC)

Year of Graduation	Department	Regular	Extension	Total
1993	Accounting	129		129
	Marketing Management	6		6
	SSOM	19		19
	Sub Total	154		154
1994	Accounting	90	64	154
	Marketing Management	13	11	24
	Law	0	5	5
	SSOM	32	27	59
	Sub Total	135	107	242
1995	Accounting	193	59	252
	Marketing Management	45	13	58
	Law	23	26	49
	SSOM	85	24	109
	Computer Science	40	0	40
	Sub Total	386	122	508
Total		521	229	750

2.1.2.4. Number of Certificate (12+1) Graduates by Department, Program, Sex & Year of Entry (1993 - 1995EC)

Year of Graduation	Department	CERTIFICATE								
		Regular			Extension			Total		
		M	F	T	M	F	Total	M	F	Total
1993	Accounting	19	28	47	8	10	18	27	38	65
	Marketing Management	1	3	4	3	1	4	4	4	8
	Law			0	3	0	3	3	0	3
	SSOM	0	15	15	0	16	16	0	31	31
	Computer Science									
	Sub Total	20	46	66	14	27	41	34	73	107
1994	Accounting	1	5	6	2	4	6	3	9	12
	Marketing Management	1	5	6	1	1	2	2	6	8
	Law			0	2	1	3	2	1	3
	SSOM	0	10	10	0	5	5	0	15	15
	Computer Science									
	Sub Total	2	20	22	5	11	16	7	31	38
1995	Accounting	1	9	10			0	1	9	10
	Marketing Management	2	3	5	1	3	4	3	6	9
	Law			0	2	1	3	2	1	3
	SSOM	0	2	2	0	26	26	0	28	28
	Computer Science	0	7	7	0	1	1	0	8	8
	Sub Total	3	21	24	3	31	34	6	52	58
	Grand Total	25	87	112	22	69	91	47	156	203

2.1.2.5. Certificate (10+2/10+1) Graduates by Year, Program, Department and Division (1996-2001EC)

Year of Graduation	Department	Program																	
		10+2 (Certificate)									10+1 (Certificate)								
		Regular			Extension			Total			Regular			Extension			Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1996	Teacher Education										7	8	15				7	8	15
	Total										7	8	15				7	8	15
1997	Teacher Education										4	24	28	20	31	51	24	55	79
	Total										4	24	28	20	31	51	24	55	79
1998	Accounting										6	26	32				6	26	32
	Marketing Management										15	23	38				15	23	38
	Law										4	2	6				4	2	6
	Computer Science / IT										15	34	49				15	34	49
	Secretarial Science										0	63	63				0	63	63
	Teacher Education										9	11	20	18	66	84	27	77	104
	Total										49	159	208	18	66	84	67	225	292
1999	Accounting	0	2	2		1	1		3	3	0	1	1				0	1	1
	Marketing Management										0	1	1				0	1	1
	Law	0	1	1		1	1		2	2									
	Computer Science / IT	0	4	4					4	4	1	0	1				1	0	1
	Secretarial Science	0	1	1		1	1		2	2	0	1	1				0	1	1
	Teacher Education										14	22	36	8	39	47	22	61	83
	Total	0	8	8		3	3		11	11	15	25	40	8	39	47	23	64	87
2000	Teacher Education													9	69	78	9	69	78
	Total													9	69	78	9	69	78
2001	Teacher Education														32	32		32	32
	Total														32	32		32	32
2002	Teacher Education	37	45	82	23	68	91	60	113	173									
	Total	37	45	82	23	68	91	60	113	173									
Grand Total		37	53	90	23	71	94	60	124	184	75	216	291	55	237	292	130	453	583

2.1.2.6. All Graduates by Program, Year and Sex (1993-2001EC)

Year of Graduation	Program											
	Degree			Diploma			Certificate			Grand total		
	M	F	T	M	F	T	M	F	T	M	F	T
1993						154	34	73	107			261
1994						242	7	31	38			280
1995						508	6	52	58			566
1996				723	978	1701	7	8	15	730	986	1716
1997				498	424	922	24	55	79	522	479	1001
1998	13	2	15	273	478	751	67	225	292	353	705	1058
1999	257	221	478	467	821	1288	23	64	87	747	1106	1853
2000	420	401	821	569	718	1287	9	69	78	998	1188	2186
2001	189	214	403	519	495	1014		32	32	708	741	1449
2002	277	325	602	271	404	675	60	113	173	608	842	1450
Total	1156	1163	2319	3320	4318	8542	237	722	959	4666	6047	11820

NOTE: Diagonally shaded cells in the above table refer to whose data are not available.

2.1.3. Attrition Rate

2.1.3.1. Total Number of Withdrawals and Drop outs (1997 - 2000EC)

2.1.3.1.1. Diploma Program (Attrition)

Year of Withdrawals	Department	Regular	Ext	Total
1997	Accounting	32	31	63
	Marketing Management	20	56	76
	Law	11	20	31
	Computer Science(IT)	24	51	75
	SSOM	37	21	58
	Geography	3	3	6
	English	7	14	21
	Mathematics		1	1
	Total	134	197	331
1998	Accounting	12	35	47
	Marketing Management	32	19	51
	Law	9	29	38
	Computer Science(IT)	26	25	51
	SSOM	22	25	47
	Social Science	2	5	7
	Languages	1	14	15
		Total	104	152
1999	Accounting	13	18	31
	Marketing Management	18	9	27
	Law	15	5	20
	Computer Science(IT)	22	12	34
	SSOM	9	18	27
	Social Science	4	2	6
	Languages	2	9	11
		Total	83	73
2000	Accounting	22	40	62
	Marketing Management	13	11	24
	Law	6	14	20

Year of Withdrawals	Department	Regular	Ext	Total
	Computer Science(IT)	2	2	4
	SSOM	1	3	4
	Languages	2	14	16
	Mathematics		1	1
	Total	46	85	131
Total		367	507	874

2.1.3.1.2. Degree Program (Attrition)

Year of Withdrawals	Department	Regular	Extension	Total
1997	Accounting	10	53	63
	Marketing Management	11	15	26
	Management	13	40	53
	Law	11	31	42
	Computer Science	8	11	19
	<i>Sub Total</i>	53	150	203
1998	Accounting	39	130	169
	Marketing Management	23	36	59
	Management	22	109	131
	Law	15	27	42
	Computer Science	25	38	63
	<i>Sub Total</i>	124	340	464
1999	Accounting	15	82	97
	Marketing Management	7	23	30
	Management	8	50	58
	Law	4	26	30
	Computer Science	12	13	25
	<i>Sub Total</i>	46	194	240
2000	Accounting	28	160	188
	Marketing Management	26	25	51
	Management	20	98	118
	Law	26	62	88
	Computer Science	9	15	24
	<i>Sub Total</i>	109	360	469
2001	Accounting	12	75	87
	Marketing Management	14	17	31
	Management	11	4	15
	Law	8	14	22
	Computer Science	4	7	11
	<i>Sub Total</i>	49	117	166
2002	Accounting	13	47	60
	Marketing Management	2	12	14
	Management	9	34	43
	Law	2	8	10
	Computer Science	10	11	21
	<i>Sub Total</i>	36	112	148
2003	Accounting	37	111	148
	Marketing Management	27	31	58
	Management	25	67	92
	Law	9	14	23
	Computer Science	18	19	37
	<i>Sub Total</i>	116	242	358
Total		533	1515	2048

2.1.3.2. Number of Readmitted Degree Students

Year	Department	Regular	Extension	Total
1999	Accounting	21	81	102
	Computer Science	7	21	28
	Law	10	21	31
	Management	12	55	67
	Marketing Management	9	24	33
	<i>Sub Total</i>	59	202	261
2000 Semester I	Accounting	7	61	68
	Computer Science	5	10	15
	Law	9	17	26
	Management	5	44	49
	Marketing Management	4	17	21
	<i>Sub Total</i>	30	149	179
2000 Semester II	Accounting	8	50	58
	Computer Science	3	7	10
	Law	2	9	11
	Management	7	26	33
	Marketing Management	2	8	10
	<i>Sub Total</i>	22	100	122
2001 Semester I	Accounting	9	59	68
	Computer Science	7	12	19
	Law	4	13	17
	Management	14	55	69
	Marketing Management	7	22	29
	<i>Sub Total</i>	41	161	202
2001 Semester II	Accounting	1	84	85
	Computer Science	1	9	10
	Law		7	7
	Management	11	4	15
	Marketing Management	7	2	9
	<i>Sub Total</i>	20	106	126
2002 Semester I	Accounting	6	34	40
	Computer Science	1	7	8
	Law	4	3	7
	Management	3	16	19
	Marketing Management	6	9	15
	<i>Sub Total</i>	20	69	89
Total		192	787	979

2.1.3.3. Admitted to Graduated Rate by Entry - Diploma Program

Year of Entry	Admitted	Graduated	Admitted to Graduates	Year of Graduation	Remark
1991 - 1992	180	154	85.56%	1993	Regular
1992 - 1993	316	242	76.58%	1994	1991-92 (Extension) & 1993 (Regular)
1993 - 1994	597	508	85.09%	1995	1993 (Extension) & 1994 (Regular)
1994 - 1995	2133	1710	80.17%	1996	1994 (Extension) & 1995 (Regular)
1995	1217	922	75.76%	1997	1995 (Extension)

Year of Entry	Admitted	Graduated	Admitted to Graduates	Year of Graduation	Remark
1996	1068	751	70.32%	1998	1996 (Regular)
1996 -1997	1791	1288	71.92%	1999	1996 (Extension) & 1997 (Regular)
1997 -1998	1881	1287	68.42%	2000	1997 (Extension) & 1998 (Regular)
1998 - 1999	1183	1024	86.56%	2001	1998 (Extension) & 1999 (Regular)
1999-2000	1234	675	54.70%	2002	1999 (Extension) & 2000 (Regular)
Total	11600	8561	73.80%	1993 - 2002	

2.1.3.4. Admitted to Graduated Rate by Entry – Degree Program

Year of Entry	Admitted	Graduated	Admitted to Graduates	Year of Graduation	Remark
1996	23	15	65.22%	1998	1996 (Regular)
1995/96 – 1997	798	478	59.90%	1999	1996 (Extension) & 1997 (Regular)
1997 -1998	1279	821	64.19%	2000	1997 (Extension) & 1998 (Regular)
1998-1999	1135	403	35.51%	2001	1998 (Extension) & 1999 (Regular)
1999-2000	1492	602	40.35%	2002	1999 (Extension) & 2000 (Regular)
Total	4727	2319	49.06%	1998 - 2002	

2.1.4. Currently Active Students

2.1.4.1. Current Number of All Degree, TVET and Teacher Education Students by Year of Entry, Department, Program & Sex

Year of Entry	Department	DEGREE									LEVEL IV / 10+3									LEVEL III								
		REGULAR			EXTENSION			TOTAL			REGULAR			EXTENSION			TOTAL			REGULAR			EXTENSION			TOTAL		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2003	Accounting	72	105	177	149	236	385	221	341	562	33	197	230	41	128	169	74	325	399	64	86	150	71	63	134	135	149	284
	Marketing	24	61	85	61	77	138	85	138	223	16	46	62	31	13	44	47	59	106			0			0	0	0	0
	Computer Sci. /IT	40	11	51	62	25	87	102	36	138	10	25	35	10	12	22	20	37	57	23	19	42	27	14	41	50	33	83
	SSOM			0			0	0	0	0			0		18	18	0	18	18			0			0	0	0	0
	Management	22	24	46	84	109	193	106	133	239			0			0	0	0	0			0			0	0	0	0
	Law						0	0	0	0			0			0	0	0	0			0			0	0	0	0
	Languages			0			0	0	0	0			0			0	0	0	0			0			0	0	0	0
	Sub Total	158	201	359	356	447	803	514	648	1162	59	268	327	82	171	253	141	439	580	87	105	192	98	77	175	185	182	367
2002	Accounting	67	120	187	75	155	230	142	275	417	58	80	138	89	103	192	147	183	330	1	11	12	9	37	46	10	48	58
	Marketing	24	39	63	32	34	66	56	73	129	16	17	33	43	25	68	59	42	101			0			0	0	0	0
	Computer Sci. /IT	11	6	17	25	19	44	36	25	61	17	4	21	19	3	22	36	7	43	2	9	11	8	14	22	10	23	33
	SSOM			0			0	0	0	0	0	19	19		24	24	0	43	43			0			0	0	0	0
	Management	16	38	54	59	86	145	75	124	199			0			0	0	0	0			0			0	0	0	0
	Law	9	9	18	22	4	26	31	13	44	9	5	14	30	6	36	39	11	50			0			0	0	0	0
	Languages			0			0	0	0	0			0	17	62	79	17	62	79			0			0	0	0	0
	Sub Total	127	212	339	213	298	511	340	510	850	100	125	225	198	223	421	298	348	646	3	20	23	17	51	68	20	71	91
2001	Accounting	38	80	118	79	86	165	117	166	283	27	42	69	48	45	93	75	87	162			0			0	0	0	0
	Marketing	20	26	46	21	23	44	41	49	90	11	11	22	34	14	48	45	25	70			0			0	0	0	0
	Computer Sci. /IT	19	16	35	9	7	16	28	23	51	15	4	19	16	12	28	31	16	47			0	8	21	29	8	21	29
	SSOM			0			0	0	0	0		18	18		20	20	0	38	38			0			0	0	0	0
	Management	20	31	51	38	61	99	58	92	150			0			0	0	0	0			0			0	0	0	0
	Law	12	5	17	16	2	18	28	7	35	10	9	19	24	6	30	34	15	49			0			0	0	0	0
	Languages			0			0	0	0	0			0	15	36	51	15	36	51			0			0	0	0	0
	Sub Total	109	158	267	163	179	342	272	337	609	63	84	147	137	133	270	200	217	417	0	0	0	8	21	29	8	21	29
2000	Accounting			0	77	161	238	77	161	238			0	48	48	96	48	48	96			0			0			0
	Marketing			0	23	41	64	23	41	64			0	36	21	57	36	21	57			0			0			0
	Computer Sci. /IT			0	19	9	28	19	9	28			0	24	24	48	24	24	48			0			0			0
	SSOM			0			0	0	0	0			0		43	43	0	43	43			0			0			0
	Management			0	52	80	132	52	80	132			0			0			0			0			0			0
	Law	16	17	33	18	4	22	34	21	55			0	29	8	37	29	8	37			0			0			0
	Languages			0			0	0	0	0			0	7	25	32	7	25	32			0			0			0
	Sub Total	16	17	33	189	295	484	205	312	517	0	0	0	144	169	313	144	169	313	0	0	0	0	0	0	0	0	0
1999	Law	1	11	12	25	12	37	26	23	49																		
	Sub Total	1	11	12	25	12	37	26	23	49																		
TOTAL		411	599	1010	946	1231	2177	1357	1830	3187	222	477	699	561	696	1257	783	1173	1956	90	125	215	123	149	272	213	274	487

2.1.4.2. Total Number of Current Students

Year of Entry	Male	Female	Total
2003	840	1269	2109
2002	658	929	1587
2001	480	575	1055
2000	349	481	830
1999	26	23	49
Grand Total	2353	3277	5630

2.1.4.3. Active Number of Students by Training Program and Year of Entry

Year of Entry	Training Program		Total
	Degree	TVET	
2003	1162	947	2109
2002	850	737	1587
2001	609	446	1055
2000	517	313	830
Total	3138	2443	5581

2.1.5. Free Scholarship Students: Regular and Extension

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1997	Accounting	3		3		2	2					2	2	3	4	7
	Computer Science (IT)				5		5	1	2	3		4	4	6	6	12
	Law	2		2	6		6							8		8
	Management		1	1											1	1
	Marketing Management				1	2	3							1	2	3
	SSOM					2	2		1	1		2	2		5	5
	Languages				2	2	4							2	2	4
	Social Science					2	2								2	2
	Natural Science															
	Mathematics															
Teacher Education											1	1	2	1	1	2
Sub Total		5	1	6	14	10	24	1	3	4	1	9	10	21	23	44
1998	Accounting				1	4	5							1	4	5
	Computer Science (IT)		1	1	3		3		1	1				3	2	5
	Law	4		4	6	1	7							10	1	11
	Management															
	Marketing Management	1	1	2	3		3							4	1	5
	SSOM					6	6								6	6
	Languages				4	1	5							4	1	5
	Social Science															
	Natural Science				2		2							2	0	2
	Mathematics															

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Teacher Education															
	Sub Total	5	2	7	19	12	31		1	1				24	15	39
1999	Accounting	3		3	7		7	1	1	2				11	1	12
	Computer Science (IT)		1	1	2	1	3							2	2	4
	Law	1	1	2	5	1	6							6	2	8
	Management															
	Marketing Management		2	2	1		1							1	2	3
	SSOM					3	3		3	3					6	6
	Languages				2	1	3							2	1	3
	Social Science				2		2							2		2
	Teacher Education															
	Sub Total	4	4	8	19	6	25	1	4	5				24	14	38
2000	Accounting	1		1	3	4	7	1	1	2				5	5	10
	Computer Science (IT)	1		1	6	1	7							7	1	8
	Law	1		1	3		3							4		4
	Management															
	Marketing Management				3	1	4							3	1	4
	SSOM					4	4		1	1					5	5
	Languages															
	Teacher Education															
	Sub Total	3		3	15	10	25	1	2	3				19	12	31
2001	Accounting		2	2	9	1	10							9	3	
	Computer Science (IT)	2	1	3	4	1	5							6	2	
	Law				9	1	10							9	1	
	Management	1	1	2										1	1	
	Marketing Management				1	1	2							1	1	
	SSOM					4	4								4	
	Languages				1	1	2							1	1	
	Teacher Education															
	Sub Total	3	4	7	24	9	33							27	13	40
2002	Accounting	1		1	11	3	14	1	1	2				13	4	17
	Computer Science (IT)	4		4	3		3							7	0	7
	Law	3		3	1		1							4		4
	Management															
	Marketing Management		1	1	3	1	4							3	2	5
	SSOM					3	3								3	3
	Languages				1	1	2							1	1	2
	Teacher Education				1	2	3							1	2	3
	Sub Total	8	1	9	20	10	30	1	1	2				29	12	41
2003	Accounting		8	8	1	3	4							1	11	12

Year	Department	Degree			10+3 (Diploma)			10+2 (Certificate)			10+1 (Certificate)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Computer Science (IT)				2		2							2	0	2
	Law													0	0	0
	Management	1	0	1										1	0	1
	Marketing Management	1	2	3										1	2	3
	SSOM													0	0	0
	Languages													0	0	0
	Teacher Education													0	0	0
	<i>Sub Total</i>	2	10	12	3	3	6							5	13	18
	Total	30	22	52	114	60	174	4	11	15	1	9	10	149	102	251

2.2. Distance Mode of Learning

2.2.1. Total Enrollment 1992 – 2002EC

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
1992	Dip.(12+2)	45	5	50	2		2				47	5	52
	Sub Total	45	5	50	2		2				47	5	52
1993	Dip.(12+2)	3	1	4	30	7	37				33	8	41
	Sub Total	3	1	4	30	7	37				33	8	41
1994	Dip.(12+2)	1410	140	1550	1201	126	1327				2611	266	2877
	Sub Total	1410	140	1550	1201	126	1327				2611	266	2877
1995	Dip.(12+2)	4874	750	5624	1720	291	2011				6594	1041	7635
	Degree	182	8	190	137	18	155				319	26	345
	Sub Total	5056	758	5814	1857	309	2166				6913	1067	7980
1996	Certif.(10+1)	175	58	233	57	24	81				232	82	314
	Certif.(10+2)	36	21	57	33	28	61				69	49	118
	Dip.(10+3)	3718	851	4569	1830	512	2342				5548	1363	6911
	Degree	268	29	297	145	18	163				413	47	460
	Sub Total	4197	959	5156	2065	582	2647				6262	1541	7803
1997	Certif.(10+1)	224	140	364	59	36	95				283	176	459
	Certif.(10+2)	239	201	440	61	64	125				300	265	565
	Dip.(10+3)	4929	1820	6749	1533	477	2010				6462	2297	8759
	Degree	610	110	720	389	78	467				999	188	1187
	Sub Total	6002	2271	8273	2042	655	2697				8044	2926	10970
1998	Certif.(10+1)	119	56	175	24	16	40				143	72	215
	Certif.(10+2)	149	94	243	43	36	79				192	130	322
	Dip.(10+3)	5693	2554	8247	2652	1228	3880				8345	3782	12127
	Degree	1836	245	2081	1080	133	1213				2916	378	3294
	Sub Total	7797	2949	10746	3799	1413	5212				11596	4362	15958
1999	Certif.(10+1)	113	57	170	52	25	77	42	15	57	207	97	304
	Certif.(10+2)	186	164	350	69	63	132	85	50	135	340	277	617
	Dip.(10+3)	4693	2709	7402	1003	545	1548	618	197	815	6314	3451	9765
	Degree	3275	485	3760	836	143	979	880	145	1025	4991	773	5764
	Sub Total	8267	3415	11682	1960	776	2736	1625	407	2032	11852	4598	16450
2000	Certif.(10+1)	220	86	306	69	25	94	57	21	78	346	132	478
	Certif.(10+2)	282	204	486	103	73	176	161	97	258	546	374	920
	Dip.(10+3)	1388	524	1912	561	196	757	740	295	1035	2689	1015	3704
	Degree	1348	374	1722	620	145	765	1268	277	1545	3236	796	4032
	Sub Total	3238	1188	4426	1353	439	1792	2226	690	2916	6817	2317	9134
2001	Certif.(10+1)	5	2	7		1	1			0	5	3	8
	Certif.(10+2)	766	457	1223	159	90	249	193	154	347	1118	701	1819
	Dip.(10+3)	1762	709	2471	367	151	518	350	155	505	2479	1015	3494
	Degree	1729	390	2119	591	102	693	564	132	696	2884	624	3508

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
	Sub Total	4262	1558	5820	1117	344	1461	1107	441	1548	6486	2343	8829
2002	Teaching	141	89	230	97	44	141	658	239	897	896	372	1268
	Certif.(Level III)	415	246	661	134	77	211	604	341	945	1153	664	1817
	Dip.(Level IV)	1575	830	2405	516	256	772	2056	1077	3133	4147	2163	6310
	Degree	2160	548	2708	1069	240	1309	4836	1268	6104	8065	2056	10121
	Sub Total	4291	1713	6004	1816	617	2433	8154	2925	11079	14261	5255	19516
Total	Teaching	141	89	230	97	44	141	658	239	897	896	372	1268
	Certif.(10+1)	856	399	1255	261	127	388	99	36	135	1216	562	1778
	Certif.(10+2/Level III)	2073	1387	3460	602	431	1033	1043	642	1685	3718	2460	6178
	Dip.(10+3/Level IV)	23758	9997	33755	8462	3365	11827	3764	1724	5488	35984	15086	51070
	Dip.(12+2)	6332	896	7228	2953	424	3377				9285	1320	10605
	Degree	11408	2189	13597	4867	877	5744	7548	1822	9370	23823	4888	28711
Grand Total		44568	14957	59525	17242	5268	22510	13112	4463	17575	74922	24688	99610

NOTE: In 2003, no students are enrolled because of government regulations.

2.2.2 Current Number of Students

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
1999	Dip.(10+3)							115	17	132	115	17	132
	Degree	153	25	178	151	20	171				304	45	349
	Sub Total	153	25	178	151	20	171	115	17	132	419	62	481
2000	Teaching	21	14	35	88	45	133				109	59	168
	Dip.(10+3)	339	69	408	670	307	977	855	433	1288	1864	809	2673
	Degree	291	47	338	632	147	779	1280	279	1559	2203	473	2676
	Sub Total	651	130	781	1390	499	1889	2135	712	2847	4176	1341	5517
2001	Teaching	116	131	247	21	21	42	42	27	69	179	179	358
	Certif.(10+2)	733	420	1153	147	74	221	181	135	316	1061	629	1690
	Dip.(10+3)	1579	514	2093	332	117	449	324	127	451	2235	758	2993
	Degree	1736	391	2127	600	107	707	588	140	728	2924	638	3562
	Sub Total	4164	1456	5620	1100	319	1419	1135	429	1564	6399	2204	8603
2002	Teaching	141	89	230	97	44	141	658	239	897	896	372	1268
	Certif.(Level III)	415	246	661	134	77	211	604	341	945	1153	664	1817
	Dip.(Level IV)	1575	830	2405	516	256	772	2056	1077	3133	4147	2163	6310
	Degree	2160	548	2708	1069	240	1309	4836	1268	6104	8065	2056	10121
	Sub Total	4291	1713	6004	1816	617	2433	8154	2925	11079	14261	5255	19516
Total	Teaching	278	234	512	206	110	316	700	266	966	1184	610	1794
	Certif.(10+2/Level III)	1148	666	1814	281	151	432	785	476	1261	2214	1293	3507
	Dip.(10+3/Level IV)	3493	1413	4906	1518	680	2198	3350	1654	5004	8361	3747	12108
	Degree	4340	1011	5351	2452	514	2966	6704	1687	8391	13496	3212	16708

Year of Entry	Program	Sex(Entry - A)			Sex(Entry - B)			Sex(Entry - C)			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
Grand Total		9259	3324	12583	4457	1455	5912	11539	4083	15622	25255	8862	34117

Note: The total number of current students in the above table excluded the 26 (17 male and 9 female) students of 10+2 to save space. Therefore, the inclusion of this number raises the current number of students to a total 34,143

2.2.3. Active Students by Department

Department	Degree			Level IV/10+3			Level III			Teaching			10+2			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Accounting	854	400	1254	3513	2253	5766	798	616	1414	0	0	0	0	0	0	5165	3269	8434
Agribusiness Management	465	58	523	0	0	0	0	0	0	0	0	0	0	0	0	465	58	523
Agricultural Economics	1122	108	1230	0	0	0	0	0	0	0	0	0	0	0	0	1122	108	1230
Amharic	348	438	786	0	0	0	0	0	0	0	0	0	0	0	0	348	438	786
Cooperatives (Accounting and Auditing)	290	31	321	0	0	0	0	0	0	0	0	0	0	0	0	290	31	321
Cooperatives (Business Management)	328	50	378	0	0	0	0	0	0	0	0	0	0	0	0	328	50	378
Educational Planning & Management	1084	210	1294	0	0	0	0	0	0	0	0	0	0	0	0	1084	210	1294
Educational Planning and Management	1537	345	1882	0	0	0	0	0	0	0	0	0	0	0	0	1537	345	1882
English	475	100	575	0	0	0	0	0	0	0	0	0	0	0	0	475	100	575
Finance and Development Economics	425	64	489	0	0	0	0	0	0	0	0	0	0	0	0	425	64	489
Geography	987	246	1233	0	0	0	0	0	0	0	0	0	0	0	0	987	246	1233
History	85	18	103	0	0	0	0	0	0	0	0	0	0	0	0	85	18	103
Human Resource Management	0	0	0	690	282	972	1337	568	1905	0	0	0	0	0	0	2027	850	2877
Language	0	0	0	0	0	0	0	0	0	370	318	688	0	0	0	370	318	688
Language Oromifa	0	0	0	0	0	0	0	0	0	80	40	120	0	0	0	80	40	120
Law	1448	200	1648	2442	439	2881	0	0	0	0	0	0	17	9	26	3907	648	4555
Library Science	0	0	0	39	28	67	79	109	188	0	0	0	0	0	0	118	137	255
Management	1941	607	2548	0	0	0	0	0	0	0	0	0	0	0	0	1941	607	2548
Marketing Management	199	81	280	0	0	0	0	0	0	0	0	0	0	0	0	199	81	280
Marketing/Salesmanship	0	0	0	759	278	1037	0	0	0	0	0	0	0	0	0	759	278	1037
Mathematics	313	38	351	0	0	0	0	0	0	80	16	96	0	0	0	393	54	447
Mathematics & Physical Science Oromifa	0	0	0	0	0	0	0	0	0	17	1	18	0	0	0	17	1	18

Department	Degree			Level IV/10+3			Level III			Teaching			10+2			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Natural Science	0	0	0	0	0	0	0	0	0	92	23	115	0	0	0	92	23	115
Natural Science Oromifa	0	0	0	0	0	0	0	0	0	30	5	35	0	0	0	30	5	35
Purchasing & Supplies Management	0	0	0	918	467	1385	0	0	0	0	0	0	0	0	0	918	467	1385
Rural Development	772	122	894	0	0	0	0	0	0	0	0	0	0	0	0	772	122	894
Rural Development & Agricultural Extention	823	96	919	0	0	0	0	0	0	0	0	0	0	0	0	823	96	919
Social Science	0	0	0	0	0	0	0	0	0	398	164	562	0	0	0	398	164	562
Social Science Oromifa	0	0	0	0	0	0	0	0	0	117	43	160	0	0	0	117	43	160
Total	13496	3212	16708	8361	3747	12108	2214	1293	3507	1184	610	1794	17	9	26	25272	8871	34143

2.2.4. Current Number of Degree Program Students by Department

Department	99B		99C		00A		00B		00C		01A		01B		01C		02A		02B		02C		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F
Accounting							76	37	214	83	145	68	40	25	59	26	124	70	57	15	139	76	658	309	967
Agribusiness Management							0	0	2	0	90	16	40	5	31	6	106	10	43	4	153	17	269	37	306
Agricultural Economics							1	0	4	0	228	27	105	14	52	6	201	20	120	8	411	33	591	67	658
Amharic							1	1	10	5	10	6	1	1	15	20	60	52	31	50	220	303	97	85	182
Cooperatives (Accounting and Auditing)							3	0	17	0	47	5	20	0	9	2	69	11	21	4	104	9	165	18	183
Cooperatives (Business Management)							17	3	34	3	66	13	26	2	14	1	63	9	16	3	92	16	220	31	251
Educational Planning & Management							12	3	61	15	39	5	27	0	23	4	195	48	120	20	607	115	357	75	432
Educational Planning and Management							53	6	112	13	40	10	15	3	33	9	226	44	138	25	920	235	479	85	564
English							11	1	11	4	11	4	3	2	10	2	104	23	58	19	267	45	150	36	186
Finance and Development Economics							0	0	1	2	99	11	36	3	50	10	82	23	47	5	110	10	268	49	317
Geography							6	1	8	1	12	2	5	0	23	7	162	56	85	17	686	162	216	67	283
History							0	1	2	0	2	0	2	0	2	0	14	6	13	2	50	9	22	7	29
Law	153	25	151	20	291	47	110	22	184	20	175	31	57	6	34	4	110	11	59	8	124	6	1265	186	1451
Management							204	58	413	99	336	105	96	31	111	26	308	105	94	32	379	151	1468	424	1892
Marketing Management							28	4	34	15	43	16	4	4	16	2	23	22	21	10	30	8	148	63	211
Mathematics							1	2	8	1	6	2	2	1	8	0	98	5	26	5	164	22	123	11	134
Rural Development							108	8	164	18	154	33	40	7	36	8	69	13	38	5	163	30	571	87	658
Rural Development & Agricultural Extension							1	0	1	0	233	37	81	3	62	7	146	20	82	8	217	21	524	67	591

Department	99B		99C		00A		00B		00C		01A		01B		01C		02A		02B		02C		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Total	153	25	151	20	291	47	632	147	1280	279	1736	391	600	107	588	140	2160	548	1069	240	4836	1268	7591	1704	9295

2.2.5. Current Number of Level IV and 10+3 Students by Department

Department	99C		00A		00B		00C		01A		01B		01C		02A		02B		02C		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting					190	151	216	153	598	294	153	58	168	91	770	561	251	170	1167	775	3513	2253	5766
Human Resource Management					288	107	402	175													690	282	972
Law	115	17	339	69	109	15	137	27	581	82	104	19	90	10	379	85	136	33	452	82	2442	439	2881
Library Science					20	11	19	17													39	28	67
Marketing/Salesmanship					31	11	48	22	206	64	36	11	30	10	176	59	48	22	184	79	759	278	1037
Purchasing & Supplies Management					32	12	33	39	194	74	39	29	36	16	250	125	81	31	253	141	918	467	1385
Total	115	17	339	69	670	307	855	433	1579	514	332	117	324	127	1575	830	516	256	2056	1077	8361	3747	12108

2.6. Current Number of Level III Students by Department

Department	01A		01B		01C		02A		02B		02C		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Accounting	89	110	28	31	56	33	222	172	74	51	329	219	798	616	1414
Human Resource Management	604	266	107	38	98	43	193	74	60	25	275	122	1337	568	1905
Library Science	40	44	12	5	27	59	0	0	0	1	0	0	79	109	188
Total	733	420	147	74	181	135	415	246	134	77	604	341	2214	1293	3507

2.2.7. Current Number of Teaching Students by Departments

Department	00B		00C		01A		01B		01C		02A		02B		02C		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Language	4	6	26	27	42	69	12	8	17	14	34	41	33	25	202	128	370	318	688
Language Oromifa	2	0	1	2	2	2	1	1	0	0	7	2	7	3	60	30	80	40	120
Mathematics	3	1	12	0	14	4	1	0	4	1	18	6	2	3	26	1	80	16	96
Mathematics & Physical Science Oromifa	0	0	1	0	0	1	0	0	0	0	3	0	4	0	9	0	17	1	18
Natural Science	2	0	12	6	15	5	1	1	6	3	19	7	7	0	30	1	92	23	115
Natural Science Oromifa	0	0	2	1	1	0	1	0	0	0	4	0	6	0	16	4	30	5	35
Social Science	9	7	33	7	37	48	5	11	14	7	52	28	32	11	216	45	398	164	562
Social Science Oromifa	1	0	1	2	5	2	0	0	1	2	4	5	6	2	99	30	117	43	160
Total	21	14	88	45	116	131	21	21	42	27	141	89	97	44	658	239	1184	610	1794

2.2.8. Active Students by Centers and Program (99B-00C)

Center	Program	99B		99C		00A		00B		00C	
		M	F	M	F	M	F	M	F	M	F
Abiyi Adi	Degree							0	0	0	0
	Teaching							0	0	0	0
	10 +3 Diploma							0	0	0	0
Abomssa	Degree			1		2		11	0	7	0
	Teaching							0	0	0	0
	10 +3 Diploma							5	2	8	3
Adaba	Degree					1	1	2	0	20	2
	Teaching							0	0	0	0
	10 +3 Diploma							1	0	2	0
Adama	Degree	14	1			14		13	5	25	6
	Teaching							0	0	2	0
	10 +3 Diploma			1		9	2	13	4	14	15
Addis Ababa	Degree	32	3	15	2	49	10	95	48	101	39
	Teaching							2	6	2	5
	10 +3 Diploma			16	1	51	5	58	20	60	27
	10 +2 Certificate									2	1
Adigrat	Degree							0	0	1	0
Adio	10 +3 Diploma							1	0	0	0
	10 +2 Certificate										
Adolla	Degree	2				4		9	4	32	6
	10 +3 Diploma			1		1		6	2	10	0
Ajibar-Tenta	10 +3 Diploma			1				0	0	1	1
Akesta	10 +3 Diploma							0	0	7	4
Alem Ketema	Degree					1		1	0	1	1
	10 +3 Diploma						1	3	2	2	2
Amaro Kele	10 +3 Diploma							1	0	3	1
Ambo	Degree	2	1	4		8	2	7	4	23	4
	10 +3 Diploma			3		4	3	20	0	26	6
Arba Minch	Degree	2	1	6	3	6	1	9	1	32	7
	10 +3 Diploma			4	3	20	4	39	33	53	35
	10 +2 Certificate									3	1
Arsi Robe	Degree	1				4		5	1		2
	10 +3 Diploma			1				5	2	4	0
Assassa	Degree							0	0	3	0
Assela	Degree			2		6		17	0	31	6
	10 +3 Diploma			2		5		9	5	24	9
Assossa	Degree	1		1			1	0	1	4	1
	Teaching							0	0	1	0
	10 +3 Diploma			2				4	0	0	0
Awassa	Degree	1		10	1	11	2	34	4	31	6
	Teaching							1	0	2	0
	10 +3 Diploma			5	1	19	2	23	7	34	10
	10 +2 Certificate									1	0
Axum	Degree							0	0	5	1
Ayra	Degree							4	0	8	1
	10 +3 Diploma			2		1		10	5	8	1
Bahir Dar	Degree	19	9	4	2	4	5	11	2	16	8
	Teaching							2	0	8	5
	10 +3 Diploma			1	1	13	1	8	10	7	9
	10 +2 Certificate									1	0
Bale Robe	Degree			5		7		11	3	25	4
	Teaching							0	0	0	0

Center	Program	99B		99C		00A		00B		00C	
		M	F	M	F	M	F	M	F	M	F
	10 +3 Diploma			4		6	1	21	9	9	2
Batu	Degree					1		0	0	13	3
	Teaching							0	0	3	0
	10 +3 Diploma			1				0	0	1	1
Bedele	Degree			2		2		3	0	16	0
	Teaching							0	0	0	0
	10 +3 Diploma			1		1	3	13	0	9	2
Bensa-daye	Degree							1	0	0	0
	10 +3 Diploma							0	0	1	0
Bichena	Degree							5	0	4	1
	10 +3 Diploma					2		4	0	3	0
Bonga	Degree	4		4		3	1	8	1	14	1
	Teaching							0	0	3	1
	10 +3 Diploma			2	2	6		15	1	21	5
Bulen	Degree							0	0	0	1
Bulle Hora	10 +3 Diploma							1	0	0	0
Bure	10 +3 Diploma							0	0	0	1
Butajira	Degree	1	1	1		1	1	3	0	7	2
	10 +3 Diploma			1	1	6	1	19	19	12	6
Chagni	Degree				1	5	1	6	0	17	3
	Teaching							0	0	0	0
	10 +3 Diploma							8	1	5	2
Chelenko	Degree							0	0	2	0
Chiro	Degree	3				3	2	15	0	29	1
	10 +3 Diploma					4	1	7	0	7	0
	10 +2 Certificate									1	0
Dangla	Degree			1		3	1	5	1	6	3
	Teaching							0	0	1	0
	10 +3 Diploma					1	3	3	2	2	1
Dawnt	10 +3 Diploma							0	0	0	1
Debark	Degree							1	0	0	0
Debre Birhan	Degree	8		3	1	11	1	5	1	10	2
	10 +3 Diploma					6	1	10	6	15	25
	10 +2 Certificate									1	0
Debre Markos	Degree	6	1	2		7	2	17	10	10	4
	Teaching							5	0	2	0
	10 +3 Diploma			2		8	5	6	8	15	5
Debre Tabor	Degree	3			1	4		8	3	30	7
	Teaching							1	0	38	11
	10 +3 Diploma			2		3		6	2	20	14
Dello Menna	10 +3 Diploma							0	0	1	0
Dembi Dollo	Degree							3	0	11	0
	Teaching							0	0	2	0
	10 +3 Diploma							4	5	13	2
Dera	Degree							0	0	1	0
Dessie	Degree	3	1	5		2		12	2	13	5
	Teaching							2	0	1	0
	10 +3 Diploma			3		11	4	27	8	14	14
Dilla	Degree			2		6		6	0	14	2
	10 +3 Diploma			2		15	2	26	6	41	12
Dire Dawa	Degree	1		2		1	2	25	6	29	6
	Teaching							2	0	1	2
	10 +3 Diploma					6	1	19	0	6	3

Center	Program	99B		99C		00A		00B		00C	
		M	F	M	F	M	F	M	F	M	F
Dodola	Degree					1		0	0	2	1
	10 +3 Diploma					1		0	0	0	0
Dubti	Degree							4	0	2	1
	10 +3 Diploma							2	2	0	0
Durame	Degree	5		6		2		21	0	27	4
	Teaching							1	0	1	0
	10 +3 Diploma			2		2	2	5	1	17	4
Estie	Teaching							0	0	0	1
	10 +3 Diploma							1	0	0	0
Fenote Selam	Degree	1		2		2		5	2	4	2
	Teaching							0	1	0	0
	10 +3 Diploma					1		1	3	2	3
	10 +2 Certificate									1	0
Fiche	Degree		1	1		2		19	7	51	15
	10 +3 Diploma			1		4	1	10	9	10	7
Finchawo	Degree							1	0	0	0
	10 +3 Diploma							0	0	1	0
Fofa	10 +3 Diploma							0	1	1	0
Gambella	Degree	1		1		5		12	2	17	9
	10 +3 Diploma			1		1		0	2	7	2
Gelemeso	Degree	1				4		4	1	7	1
	Teaching							0	0	1	1
	10 +3 Diploma					1	1	4	1	10	5
Gimbi	Degree					2		6	0	29	4
	Teaching							0	0	1	0
	10 +3 Diploma					2		6	0	6	1
Ginir	Degree					1	1	5	1	6	2
	10 +3 Diploma							1	0	2	3
Gohatsion	Degree						1	1	2	0	
Gonder	Degree	2				5	1	2	2	10	0
	Teaching							1	2	5	12
	10 +3 Diploma					7	2	10	4	23	10
Goro	Degree						0	0	2	0	
Harar	Degree			2				16	2	26	9
	Teaching							0	0	6	3
	10 +3 Diploma			1		3	1	2	3	5	1
Hossana	Degree	5	1	2		2		6	1	22	5
	Teaching							1	2	1	0
	10 +3 Diploma			1	2	10	2	14	3	23	20
Huruta	10 +3 Diploma						0	0	0	1	
Jeldu	Degree							0	0	3	0
Jijiga	Degree					1		1	1	5	2
	10 +3 Diploma							3	1	5	1
Jimma	Degree	1		2	1	3	1	3	0	14	3
	Teaching							1	0	1	2
	10 +3 Diploma			4		11	1	8	2	13	16
Jinka	Degree			6				5	2	11	1
	10 +3 Diploma			4	1	3	5	20	17	17	22
	10 +2 Certificate									0	2
Kachisi	Degree			1		3		8	0	23	4
	10 +3 Diploma					1		8	3	4	4
Kelela	10 +3 Diploma						0	0	1	0	
Lalibela	Degree							0	0	1	0

Center	Program	99B		99C		00A		00B		00C	
		M	F	M	F	M	F	M	F	M	F
Masha	Degree	1						0	0	0	0
	10 +3 Diploma							0	0	0	1
Maychew	Degree							0	0	5	0
Mehal Meda	Degree	1						0	0	6	2
	Teaching							0	0	1	0
	10 +3 Diploma				1	1		0	2	5	0
Mekane Selam	Degree							0	0	1	2
Mekele	Degree	12	3	20	4	31	6	22	7	27	7
	10 +3 Diploma				1	20	4	12	1	8	1
Mendi	Degree							1	0	2	0
	10 +3 Diploma							2	0	0	0
Mertolemariam	10 +3 Diploma							0	1	0	0
Meta Robe	Degree							7	1	1	0
	10 +3 Diploma							3	1	1	0
Metu	Degree	1		1		3	1	4	0	14	3
	10 +3 Diploma					4		1	0	3	2
Mizan Teferi	Degree			2		2		3	0	9	0
	Teaching							0	1	0	0
	10 +3 Diploma			1		2		11	14	16	11
	10 +2 Certificate									0	1
Mota	Degree	2				7		6	1	2	0
	10 +3 Diploma							3	1	3	1
Moyale	Degree					1		17	4	38	12
	Teaching							0	0	1	0
	10 +3 Diploma			1				10	3	20	1
	10 +2 Certificate									1	0
Nedjo	Degree	1		5		3	1	6	4	18	0
	10 +3 Diploma			1		1		1	2	7	1
Negele Borena	Degree							10	0	19	9
	Teaching									2	
	10 +3 Diploma					2		12	7	6	3
Nekemt	Degree	2		3		1		7	0	32	6
	Teaching							0	0	0	1
	10 +3 Diploma			1		6		3	4	7	5
Sawlla	Degree	3		8		3		6	1	70	12
	10 +3 Diploma			7		8	1	16	7	62	26
	10 +2 Certificate									2	1
Sayint	10 +3 Diploma							0	0	0	1
Sekota	Degree					1	1	0	0	7	0
	10 +3 Diploma					2		1	0	6	1
Shambu	Degree	1				3		9	2	14	2
	Teaching							1	0	0	0
	10 +3 Diploma			1		3		5	0	5	5
Shire	Degree	2		2		10		11	1	21	2
	Teaching							0	0	2	1
	10 +3 Diploma			1		3	1	3	1	6	0
	10 +2 Certificate									1	1
Simada	Degree							0	0	0	1
	10 +3 Diploma							0	0	2	2
Tello	10 +3 Diploma						0	0	3	1	
Tepi	Degree	2	1	1		2		8	0	13	1
	10 +3 Diploma			1	1	5		17	3	8	4
Tercha	10 +3 Diploma							0	0	9	5

Center	Program	99B		99C		00A		00B		00C	
		M	F	M	F	M	F	M	F	M	F
Wolayita	Degree			8	1	7	1	16	3	55	4
	10 +3 Diploma			15		24	2	34	26	36	18
	10 +2 Certificate									0	2
Woldiya	Degree	1		2		1		3	0	8	0
	10 +3 Diploma			3		1	1	10	2	3	0
	10 +2 Certificate									1	0
Wolisso	Degree	2		4		4		13	0	16	3
	Teaching							0	1	0	0
	10 +3 Diploma			2	1	2		14	3	6	2
Wolkite	Degree	3	1	2	3	13	1	12	4	45	13
	Teaching							0	1	0	0
	10 +3 Diploma			10	1	10	5	22	18	28	22
Yabello	Degree							0	0	2	2
	10 +3 Diploma							0	0	0	1
Total	Degree	153	25	151	20	291	47	632	147	1280	279
	Teaching	0	0	0	0	0	0	21	14	88	45
	10 +3 Diploma	0	0	115	17	339	69	670	307	855	433
	10 +2 Certificate	0	0	0	0	0	0	0	0	17	9
Grand Total		153	25	266	37	630	116	1323	468	2223	757

2.2.9. Active Students by Center, Program and Year of Entry (01A-02C)

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Abiyi Adi	Degree	0	0	0	0	0	0	33	5	11	1	33	5
	Level IV	0	0	0	0	0	0	0	0	2	1	0	0
	Teaching	0	0	0	0	0	0	13	4	2	2	1	1
Abomssa	Degree	10	1	0	0	2	0	3	1	1	0	8	1
	Level III	4	1	0	1	2	1	0	0	1	0	1	3
	Level IV	15	2	1	1	0	0	1	0	0	0	3	0
	Teaching	0	0	0	0	0	0	0	0	2	0	3	2
Adaba	Degree	20	2	1	0	11	6	16	2	6	3	33	10
	Level III	2	0	1	0	0	1	0	0	1	0	1	1
	Level IV	13	1	0	0	1	2	6	4	1	0	4	2
	Teaching	0	0	0	0	1	0	0	1	0	0	0	0
Adama	Degree	33	13	2	4	10	3	26	7	6	3	43	18
	Level III	14	11	3	3	4	4	2	6	0	1	2	6
	Level IV	27	7	10	0	6	1	28	6	4	4	14	14
	Teaching	5	7	0	1	1	1	7	11	5	0	11	16
Addis Ababa	Degree	192	71	50	30	46	20	162	87	74	35	160	48
	Level III	49	54	11	10	11	15	20	15	6	0	15	7
	Level IV	221	59	30	21	40	14	168	77	48	16	93	24
	Teaching	12	24	0	2	2	4	13	17	5	5	7	6
Adigrat	Degree	11	2	1	1	1	0	12	1	5	0	26	3
	Level III	2	0	0	0	0	0	0	0	0	0	0	0
	Level IV	1	1	0	0	0	0	1	1	0	0	4	0
	Teaching	1	0	0	0	0	0	0	0	1	0	1	0
Adio	Level III	0	0	0	0	4	0	7	2	0	0	5	1
	Level IV	0	0	0	0	0	0	6	0	0	0	7	1
Adolla	Degree	14	3	7	0	0	0	13	2	0	0	12	2
	Level III	10	7	0	0	0	0	14	6	0	0	1	0
	Level IV	11	4	2	1	0	0	7	1	0	0	3	1
	Teaching	2	0	0	0	0	0	0	0	0	0	0	0
Ajibar-Tenta	Degree	0	0	0	0	0	0	4	1	3	0	11	1
	Level III	0	1	4	0	5	1	3	0	1	1	1	0
	Level IV	0	0	2	0	2	0	7	0	2	0	12	2
Akesta	Degree	0	0	0	0	0	0	0	0	0	0	10	3
	Level III	0	1	0	0	0	0	0	0	0	0	1	0
	Level IV	0	0	0	0	0	0	0	0	0	0	14	6
	Teaching	0	0	0	0	0	0	0	0	0	0	13	3
Alaba	Degree	4	0	0	0	0	0	0	3	2	0	15	3
	Level III	1	0	0	0	1	5	1	1	0	0	2	1
	Level IV	36	5	11	1	2	1	26	10	8	3	25	9
	Teaching	0	0	0	0	0	0	0	0	0	0	0	1
Alem Ketema	Degree	8	1	2	0	8	3	24	9	12	3	54	32
	Level III	0	0	0	0	0	0	0	0	1	0	12	2
	Level IV	5	0	1	0	3	3	3	5	3	3	34	25
	Teaching	0	0	0	0	2	0	0	0	0	0	13	3
Aleta Wondo	Degree	0	0	0	0	0	0	14	9	9	0	37	4
	Level III	0	0	0	0	0	0	0	1	1	0	4	3
	Level IV	0	0	0	0	0	0	0	1	3	0	15	5
	Teaching	0	0	0	0	0	0	1	0	3	0	5	1
Amaro Kele	Degree	2	0	4	2	0	0	12	2	2	0	20	6
	Level III	8	2	2	2	1	1	9	3	0	0	9	3
	Level IV	28	5	2	0	1	1	21	10	6	1	52	9

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
	Teaching	0	0	0	0	0	0	2	1	3	6	13	3
Ambo	Degree	22	11	8	1	6	0	52	10	22	4	133	25
	Level III	9	13	0	0	0	1	2	3	4	1	3	2
	Level IV	15	10	3	1	3	0	17	11	3	0	14	14
	Teaching	0	1	0	0	0	0	0	0	6	6	2	1
Arba Minch	Degree	19	4	19	2	29	6	46	11	41	12	103	27
	Level III	14	24	2	0	5	19	14	13	4	5	17	16
	Level IV	46	10	11	2	11	4	63	32	20	15	78	38
Arbaya	Degree	0	0	0	0	0	0	0	0	1	0	15	4
	Level III	0	0	0	0	0	0	0	0	0	2	1	0
	Level IV	0	0	0	0	0	0	0	0	0	0	7	10
	Teaching	0	0	0	0	0	0	0	0	1	1	4	3
Arjo	Degree	0	0	0	0	0	0	0	0	0	0	23	4
	Level IV	0	0	0	0	0	0	0	0	0	0	2	0
Arsi Robe	Degree	5	0	2	2	1	0	6	5	1	1	11	1
	Level III	0	0	1	3	0	0	4	1	0	0	2	0
	Level IV	4	0	0	0	1	0	1	0	0	0	2	0
Assassa	Degree	0	0	0	0	0	0	92	23	19	4	43	8
	Level III	0	0	0	0	1	0	0	0	0	0	0	0
	Level IV	0	0	0	0	0	0	0	0	3	0	0	0
	Teaching	0	0	0	0	0	0	1	0	0	0	2	0
Assela	Degree	16	8	14	3	5	0	59	18	18	7	102	37
	Level III	21	9	2	4	4	7	2	1	2	0	0	1
	Level IV	7	12	0	3	1	0	12	4	1	0	4	2
	Teaching	0	0	0	0	0	0	3	4	10	7	8	4
Assossa	Degree	21	9	8	1	6	1	15	3	17	6	22	18
	Level III	4	0	0	1	0	0	1	0	1	2	0	2
	Level IV	4	0	1	0	0	1	10	2	4	0	8	0
	Teaching	0	1	3	2	0	0	0	0	0	0	8	8
Atnago	Degree	0	0	0	0	0	0	0	0	0	0	3	1
	Level III	0	0	0	0	0	0	0	0	0	0	4	1
	Level IV	0	0	0	0	0	0	0	0	0	0	8	13
	Teaching	0	0	0	0	0	0	0	0	0	0	1	0
Awassa	Degree	32	15	15	4	18	5	67	25	40	8	89	12
	Level III	33	13	6	1	7	13	13	7	7	3	29	12
	Level IV	29	2	7	1	6	2	53	9	16	2	37	14
	Teaching	2	0	0	0	1	1	3	6	3	0	1	2
Axum	Degree	15	5	9	0	1	0	4	1	2	1	16	0
	Level III	0	2	0	0	1	2	0	0	0	1	0	0
	Level IV	0	0	1	0	0	0	1	0	0	0	1	0
	Teaching	1	6	0	0	0	0	9	3	4	2	1	0
Ayra	Degree	22	2	3	0	12	1	10	0	3	0	40	7
	Level III	16	4	0	0	5	0	0	0	0	0	10	2
	Level IV	8	6	1	0	4	3	10	3	0	2	34	13
	Teaching	0	0	0	0	0	0	2	0	0	1	5	2
Bahir Dar	Degree	38	22	3	3	12	2	46	17	8	8	48	19
	Level III	11	27	3	1	0	1	5	5	1	0	7	3
	Level IV	33	25	3	7	11	4	58	40	7	6	18	17
	Teaching	10	34	1	6	0	0	0	1	0	1	0	1
Bale Robe	Degree	21	6	2	1	11	1	37	4	9	0	75	16
	Level III	12	6	2	0	0	2	4	3	0	0	4	0
	Level IV	20	11	3	0	4	1	7	7	3	1	5	4

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
	Teaching	0	0	0	0	0	0	0	0	0	0	0	0
Batu	Degree	21	3	7	0	3	1	10	3	1	0	6	1
	Level III	5	1	0	1	0	0	2	2	5	0	0	2
	Level IV	13	5	4	0	2	0	2	1	5	0	0	0
	Teaching	0	0	1	0	0	0	1	1	0	0	0	2
Bedele	Degree	13	1	12	0	2	1	20	2	7	0	13	2
	Level III	23	5	4	4	5	0	10	8	1	1	3	1
	Level IV	17	8	6	1	7	1	26	9	2	1	7	5
	Teaching	0	0	0	0	1	0	1	0	0	0	0	1
Begi	Degree	0	0	0	0	0	0	16	1	11	1	18	2
	Level III	0	0	0	0	0	0	1	0	0	0	0	0
	Level IV	0	0	0	0	0	0	0	0	1	0	3	1
Bekoji	Degree	0	0	0	0	0	0	0	0	6	5	16	10
	Level IV	0	0	0	0	0	0	0	0	0	0	1	0
	Teaching	0	0	0	0	0	0	0	0	2	3	2	0
Bensa-daye	Degree	21	2	30	1	4	0	52	0	11	1	30	4
	Level III	3	1	2	1	2	0	8	0	0	1	16	4
	Level IV	2	1	2	0	1	0	8	1	1	0	19	3
	Teaching	0	0	0	0	0	0	2	0	5	0	1	0
Bichena	Degree	20	3	3	1	5	1	26	6	17	1	49	9
	Level III	4	3	0	0	2	1	1	4	0	0	1	1
	Level IV	1	1	2	1	3	0	8	10	2	3	12	13
	Teaching	2	12	2	1	4	2	2	0	6	0	9	1
Billa	Degree	0	0	0	0	0	0	0	0	0	0	11	2
	Level III	0	0	0	0	0	0	0	0	0	0	0	1
	Level IV	0	0	0	0	0	0	0	0	0	0	7	5
	Teaching	0	0	0	0	0	0	0	0	0	0	19	5
Bonga	Degree	21	1	10	0	6	1	7	1	5	0	15	6
	Level III	23	7	6	2	5	0	5	4	3	2	3	2
	Level IV	16	4	2	0	5	6	5	8	3	2	11	5
	Teaching	0	0	0	0	0	0	1	1	0	0	0	0
Bore	Degree	0	0	23	0	0	0	9	1	3	0	20	0
	Level III	0	0	14	0	1	0	9	5	3	0	17	3
	Level IV	0	0	4	0	1	1	2	0	0	0	7	1
	Teaching	0	0	0	0	0	0	0	0	1	0	15	1
Bulen	Degree	0	0	1	0	0	0	8	5	0	0	2	2
	Level III	0	0	0	0	0	0	1	1	0	0	1	0
	Level IV	0	0	0	0	0	0	4	2	0	0	2	2
Bulle Hora	Degree	2	1	0	0	2	0	2	0	2	1	28	2
	Level III	6	0	0	0	1	0	6	0	2	0	5	2
	Level IV	6	1	0	1	0	0	3	3	2	0	3	0
	Teaching	0	0	0	0	0	0	3	0	0	0	3	1
Bure	Degree	0	0	0	0	1	0	9	0	2	0	3	1
	Level III	0	0	0	0	0	0	1	1	0	0	0	0
	Level IV	0	0	0	0	0	0	5	0	0	1	1	0
	Teaching	0	0	0	0	0	0	1	0	1	0	2	1
Burji	Degree	0	0	0	0	0	0	0	0	0	0	3	0
	Level III	0	0	0	0	0	0	0	0	0	0	3	3
	Level IV	0	0	0	0	0	0	0	0	0	0	13	12
Butajira	Degree	12	3	2	1	1	1	7	2	6	0	44	2
	Level III	0	1	0	0	2	0	0	0	0	1	4	2
	Level IV	13	5	5	0	0	1	14	5	6	2	26	13

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Chagni	Degree	21	6	7	1	18	7	22	9	14	3	40	13
	Level III	12	4	0	3	1	4	6	3	3	3	7	1
	Level IV	13	5	1	2	1	3	8	9	4	2	9	6
	Teaching	0	0	0	0	0	0	0	0	0	0	1	0
Chelenko	Degree	0	0	12	0	0	0	0	0	0	0	1	1
	Level III	0	0	0	1	1	0	0	0	0	0	1	0
	Level IV	1	0	2	1	0	0	1	2	0	0	1	1
Chena	Degree	0	0	0	0	0	0	0	0	0	0	2	0
	Level III	0	0	0	0	0	0	0	0	0	0	2	0
	Level IV	0	0	0	0	0	0	0	0	0	0	10	5
Chencha	Degree	0	0	0	0	1	0	0	0	5	0	3	2
	Level III	0	0	1	0	1	0	1	0	0	0	0	0
	Level IV	0	0	1	0	0	0	1	1	2	0	1	0
	Teaching	0	0	0	0	0	0	0	0	0	0	2	0
Chilga	Degree	0	0	0	0	0	0	1	0	0	0	2	2
	Level III	0	0	0	0	0	0	0	0	0	0	0	0
	Level IV	0	0	2	0	0	0	2	1	0	0	11	9
Chiro	Degree	20	4	3	1	1	0	6	1	2	1	29	7
	Level III	3	5	0	0	0	1	1	1	0	0	0	1
	Level IV	18	7	6	1	0	1	10	9	4	0	8	7
	Teaching	0	0	0	0	1	0	0	0	0	0	3	6
Chole	Degree	0	0	0	0	0	0	0	0	5	1	13	0
	Level III	0	0	0	0	0	0	0	0	0	0	0	2
	Level IV	0	0	0	0	0	0	0	0	1	0	0	2
	Teaching	0	0	0	0	0	0	0	0	0	0	2	4
Dangla	Degree	10	6	2	1	29	6	27	6	16	5	87	45
	Level III	6	4	1	1	4	2	6	2	1	0	4	2
	Level IV	31	10	10	2	9	3	17	17	3	5	18	24
	Teaching	10	8	0	3	6	2	0	0	0	0	0	3
Dawnt	Degree	0	0	0	0	0	0	0	0	15	0	32	1
	Level III	0	0	0	0	0	0	0	0	2	2	3	2
	Level IV	0	0	0	0	0	0	0	2	5	6	4	3
	Teaching	0	0	0	0	0	0	0	0	7	0	42	3
Debark	Degree	0	0	5	0	0	0	4	0	0	0	10	4
	Level III	0	2	1	0	1	0	10	0	0	0	5	4
	Level IV	9	1	0	0	1	0	12	12	6	2	22	7
	Teaching	0	1	0	0	0	2	0	0	0	0	6	7
Debre Birhan	Degree	11	1	6	0	6	2	25	4	8	5	51	8
	Level III	7	2	0	0	6	2	1	1	0	0	1	1
	Level IV	14	4	3	0	3	1	18	9	5	2	24	11
	Teaching	2	0	0	0	1	0	0	0	1	1	2	0
Debre Markos	Degree	12	3	3	0	7	1	13	6	18	6	55	28
	Level III	4	3	0	1	4	4	1	1	1	0	2	3
	Level IV	10	8	1	3	5	6	19	15	5	5	8	4
	Teaching	0	0	0	0	0	0	2	0	0	0	15	0
Debre Tabor	Degree	19	2	4	1	5	0	10	4	8	0	19	8
	Level III	1	1	2	0	0	0	0	1	0	0	0	0
	Level IV	13	6	4	3	4	3	9	8	3	2	7	5
	Teaching	3	6	1	0	0	0	0	0	0	0	1	0
Dego TSION	Degree	24	1	0	0	5	0	8	1	10	3	16	4
	Level III	1	0	0	0	0	0	1	1	2	0	2	1
	Level IV	15	8	0	0	3	1	4	4	3	2	8	5

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
	Teaching	4	0	0	0	0	0	0	0	1	0	9	0
Delgi	Level IV	0	0	0	0	0	0	0	0	0	1	0	0
Dello Menna	Degree	0	0	0	0	0	0	0	0	0	0	33	21
	Level III	0	0	0	0	0	0	0	0	0	0	1	1
	Level IV	0	0	0	0	0	0	0	0	0	0	3	3
Dembi Dollo	Degree	40	8	3	0	3	3	21	0	8	0	35	4
	Level III	4	0	0	1	0	0	1	1	0	0	0	0
	Level IV	22	6	4	0	4	1	15	4	3	2	16	13
	Teaching	0	0	0	0	1	1	6	1	1	0	13	2
Dera	Degree	5	0	1	0	0	0	9	3	3	0	17	1
	Level III	0	4	1	0	0	0	0	0	1	1	0	0
	Level IV	7	0	3	0	0	0	5	2	1	0	7	7
Dessie	Degree	26	6	6	2	3	0	19	8	20	0	30	9
	Level III	22	13	5	3	13	2	12	11	3	1	15	7
	Level IV	34	21	9	2	7	0	56	33	9	6	40	24
	Teaching	0	0	0	0	1	0	3	2	2	0	10	7
Dilla	Degree	45	3	22	1	23	2	74	7	22	4	103	4
	Level III	67	6	1	0	5	0	35	5	4	1	34	8
	Level IV	73	6	6	1	5	0	73	16	13	3	75	19
	Teaching	3	0	2	0	0	1	3	3	2	2	3	2
Dire Dawa	Degree	47	4	11	3	12	3	16	4	12	1	12	1
	Level III	8	9	2	1	1	2	3	6	3	0	5	0
	Level IV	60	30	10	1	1	0	29	14	9	4	7	1
	Teaching	1	1	0	0	0	0	4	2	0	0	0	1
Dodola	Degree	6	0	0	0	2	0	11	0	7	1	86	26
	Level III	0	0	0	0	1	0	1	1	1	1	0	0
	Level IV	1	0	0	0	0	0	3	1	1	1	2	2
	Teaching	0	0	0	0	0	0	0	0	0	0	1	3
Dubti	Degree	1	0	0	0	4	1	7	1	5	1	4	0
	Level III	2	1	0	3	0	0	1	3	1	0	2	0
	Level IV	3	1	1	2	1	1	13	6	3	2	7	3
Durame	Degree	32	9	9	2	4	0	20	3	42	1	134	32
	Level III	2	1	0	0	0	0	1	1	0	0	4	0
	Level IV	7	2	0	0	0	0	6	15	3	1	14	9
	Teaching	1	0	0	0	0	0	0	0	0	0	39	28
Ebdate	Degree	0	0	0	0	0	0	0	0	3	0	22	3
	Level IV	0	0	0	0	0	0	0	0	0	0	0	4
Enewari	Degree	0	0	0	0	0	0	12	2	4	0	25	1
	Level III	0	0	0	0	0	0	1	0	1	0	3	1
	Level IV	0	0	0	0	0	0	5	10	0	0	8	3
	Teaching	0	0	0	0	0	0	0	0	0	0	0	1
Estie	Degree	0	0	3	1	2	0	15	0	8	1	42	6
	Level III	0	0	0	0	0	0	0	0	0	0	0	0
	Level IV	2	5	2	2	0	0	3	7	2	3	9	4
	Teaching	0	0	0	0	0	0	0	0	0	0	2	0
Fenote Selam	Degree	20	5	6	0	21	1	82	16	28	6	131	37
	Level III	5	1	0	0	1	1	0	1	1	0	0	0
	Level IV	8	4	0	0	2	2	9	8	1	2	16	3
Feres Bet	Degree	17	4	2	1	1	0	63	26	23	8	46	15
	Level III	1	0	2	0	4	0	0	1	0	0	5	6
	Level IV	10	3	4	2	2	0	9	5	1	0	13	14
	Teaching	5	1	0	0	0	0	0	0	0	0	0	0

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Fiche	Degree	41	12	7	1	2	0	2	0	2	0	49	18
	Level III	16	21	0	2	1	1	1	1	0	0	1	11
	Level IV	12	4	2	1	4	0	1	6	0	3	9	3
	Teaching	1	0	0	0	0	0	0	0	0	0	0	0
Filakit	Degree	0	0	0	0	0	0	0	0	0	0	31	21
	Level III	0	0	0	0	0	0	0	0	0	0	2	0
	Level IV	1	0	0	0	0	0	0	0	0	0	6	7
	Teaching	0	0	0	0	0	0	0	0	0	0	13	1
Finchawo	Degree	2	0	0	0	0	0	0	0	0	0	0	0
Fofa	Degree	0	0	0	0	0	0	0	0	2	0	7	1
	Level III	0	0	0	0	0	1	0	0	1	3	2	1
	Level IV	0	0	0	0	0	0	1	0	10	16	9	1
Gambella	Degree	10	4	7	1	3	0	14	3	3	0	20	1
	Level III	1	0	1	0	0	1	6	0	0	1	2	0
	Level IV	9	2	2	0	0	0	5	1	0	0	11	1
Gedebe	Degree	3	0	0	0	0	0	0	0	1	0	26	0
	Level III	0	0	0	0	0	0	0	0	7	1	13	10
	Level IV	8	1	0	0	0	0	0	0	13	1	29	9
Gelemeso	Degree	14	1	2	1	1	0	2	1	3	0	8	5
	Level III	36	19	1	1	3	0	8	7	2	4	2	11
	Level IV	16	2	0	0	1	0	9	8	3	2	11	17
	Teaching	0	0	0	0	0	0	0	0	0	0	2	0
Gidame	Degree	0	0	0	0	0	0	0	0	0	0	21	2
	Level III	0	0	0	0	0	0	0	0	0	0	0	1
	Level IV	0	0	0	0	0	0	0	0	0	0	11	2
	Teaching	0	0	0	0	0	0	0	0	0	0	4	1
Gimbi	Degree	10	0	1	0	2	1	9	1	5	2	15	1
	Level III	18	7	0	0	0	0	1	1	0	0	1	0
	Level IV	23	6	1	0	0	0	6	2	0	0	1	1
	Teaching	1	0	0	0	0	0	0	0	0	0	3	2
Ginir	Degree	8	0	6	0	1	1	3	1	0	1	28	5
	Level III	10	4	3	2	0	1	2	2	1	1	0	0
	Level IV	7	0	0	0	1	0	2	2	1	2	2	0
	Teaching	0	0	0	0	0	0	0	0	0	0	3	1
Gode	Degree	1	0	0	0	8	2	7	0	4	1	6	1
	Level III	0	0	0	0	0	1	6	2	0	0	0	0
	Level IV	0	0	1	0	5	4	27	0	9	0	1	0
Gohatsion	Degree	1	0	0	0	5	0	2	2	2	6	44	17
	Level III	0	0	0	0	0	0	1	0	1	0	2	4
	Level IV	0	0	0	0	1	0	1	1	0	0	1	1
	Teaching	0	0	0	0	0	0	0	0	0	2	0	0
Gonder	Degree	19	11	9	0	4	0	25	8	8	4	36	15
	Level III	6	11	2	2	2	0	11	10	3	1	5	5
	Level IV	44	33	17	7	13	13	60	56	12	9	36	32
	Teaching	6	9	0	3	4	2	0	2	1	0	3	3
Goro	Degree	0	0	2	2	1	3	0	0	0	0	5	5
	Level III	0	0	1	1	2	4	0	0	0	0	0	1
	Level IV	0	1	2	1	3	1	2	0	1	0	0	2
Harar	Degree	18	1	6	2	5	1	11	3	6	2	16	5
	Level III	5	5	1	0	0	2	0	2	0	0	1	1
	Level IV	16	3	1	3	2	0	15	10	5	0	12	1
	Teaching	1	0	2	0	0	0	0	0	0	0	0	0

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Haro Wacho	Degree	0	0	0	0	0	0	0	0	0	0	63	16
	Level III	0	0	0	0	0	0	0	0	0	0	20	3
	Level IV	0	0	0	0	0	0	0	0	0	0	10	8
	Teaching	0	0	0	0	0	0	0	0	0	0	75	3
Homa	Degree	0	0	0	0	0	0	0	0	0	0	15	5
	Level III	0	0	0	0	0	0	0	0	0	0	7	4
	Level IV	0	0	0	0	0	0	0	0	0	0	5	4
	Teaching	0	0	0	0	0	0	0	0	0	0	2	0
Hossana	Degree	21	7	12	1	8	2	58	14	38	9	253	84
	Level III	2	1	1	1	2	3	2	0	1	0	18	13
	Level IV	18	4	4	1	3	2	26	22	15	7	43	30
	Teaching	10	4	1	0	0	0	0	0	0	0	6	9
Huruta	Degree	0	0	0	0	0	0	0	0	0	0	17	8
	Level III	0	0	0	0	0	0	0	0	0	0	0	0
	Level IV	0	0	0	0	0	0	0	0	0	0	1	1
	Teaching	0	0	0	0	0	0	0	0	0	0	4	3
Jeldu	Degree	17	6	1	1	2	0	0	1	0	0	19	2
	Level III	5	1	0	0	0	0	0	0	0	0	2	0
	Level IV	5	0	1	1	0	0	1	0	1	0	1	0
Jijiga	Degree	9	1	7	1	7	0	19	2	7	0	8	2
	Level III	2	0	1	0	0	0	0	1	0	0	0	1
	Level IV	12	0	7	0	5	1	14	1	11	1	3	1
	Teaching	0	0	0	0	0	0	1	0	0	0	0	0
Jimma	Degree	11	3	4	0	2	1	14	3	8	1	34	3
	Level III	14	20	1	2	3	2	5	3	2	0	5	4
	Level IV	31	15	12	4	7	1	23	7	9	6	24	8
	Teaching	2	3	1	0	0	1	2	2	0	0	23	23
Jinka	Degree	18	3	7	1	11	3	25	9	12	2	23	18
	Level III	17	9	4	0	0	0	6	3	0	4	12	8
	Level IV	17	21	8	4	7	0	28	18	10	7	40	19
Kachisi	Degree	21	4	11	3	4	0	47	3	3	0	61	8
	Level III	19	5	3	2	0	0	3	2	0	1	3	4
	Level IV	9	2	0	1	0	1	3	5	1	1	7	12
	Teaching	0	0	0	0	0	0	3	2	2	0	9	2
Kelela	Degree	0	0	0	0	4	5	6	2	0	3	8	11
	Level III	0	0	0	0	10	5	2	0	2	1	1	0
	Level IV	0	0	0	0	17	7	17	6	7	2	21	5
	Teaching	0	0	0	0	4	5	0	0	0	0	11	4
Kokosa	Degree	0	0	0	0	0	0	0	0	0	0	25	6
	Teaching	0	0	0	0	0	0	0	0	0	0	3	0
Kon	Degree	0	0	0	0	0	0	23	2	3	3	30	6
	Level III	0	0	0	0	0	0	2	3	0	0	2	1
	Level IV	0	0	0	0	0	0	23	18	2	5	9	15
	Teaching	0	0	0	0	0	0	5	1	0	0	10	1
Lalibela	Degree	0	0	0	0	0	0	4	2	3	1	14	9
	Level III	0	0	0	0	0	0	1	1	1	0	5	3
	Level IV	0	0	0	0	0	0	9	6	4	3	29	16
	Teaching	0	0	0	0	0	0	0	0	0	0	4	0
Liben	Degree	0	0	0	0	0	0	0	0	1	1	15	9
	Level III	0	0	0	0	0	0	0	0	0	2	5	3
	Level IV	0	0	0	0	0	0	0	0	8	5	9	9
	Teaching	0	0	0	0	0	0	0	0	0	0	0	1

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Masha	Degree	4	0	2	0	5	0	10	6	5	1	6	5
	Level III	3	0	0	0	3	2	2	1	1	0	1	1
	Level IV	1	0	1	0	1	0	6	0	0	0	0	2
Maychew	Degree	5	0	0	0	0	1	3	0	3	1	10	1
	Level III	0	1	0	0	0	0	0	0	0	0	0	0
	Level IV	3	0	0	0	0	0	1	0	1	2	5	2
	Teaching	0	3	0	0	0	0	2	1	4	0	1	0
Mehal Meda	Degree	1	0	5	1	2	1	14	5	17	5	37	8
	Level III	1	0	0	0	0	1	2	1	0	0	1	0
	Level IV	3	1	5	0	0	1	3	2	1	0	9	10
	Teaching	0	0	0	0	0	0	0	0	0	0	0	1
Mekane Selam	Degree	0	0	0	0	0	0	1	0	0	0	43	14
	Level III	0	0	0	0	0	0	1	1	0	0	0	1
	Level IV	0	0	0	0	0	0	1	0	0	0	33	8
	Teaching	0	0	0	0	0	0	0	0	0	0	45	11
Mekdela	Degree	0	0	0	0	1	0	1	1	4	0	31	1
	Level III	0	0	0	0	0	0	8	3	0	1	5	0
	Level IV	1	0	0	0	0	0	16	6	7	2	25	15
	Teaching	0	0	0	0	0	0	0	0	2	0	41	7
Mekele	Degree	55	6	15	5	19	2	83	12	23	6	88	13
	Level III	0	3	0	0	1	0	4	1	1	0	0	0
	Level IV	37	3	5	4	1	0	18	3	3	1	2	3
	Teaching	2	5	0	0	1	0	2	3	0	0	1	1
Mendi	Degree	7	1	1	0	6	1	6	0	0	0	8	0
	Level III	1	0	0	0	0	0	0	0	0	0	0	0
	Level IV	0	0	1	0	0	0	1	0	0	0	1	0
	Teaching	0	0	0	0	0	0	1	0	0	0	4	1
Mertolemariam	Degree	1	0	0	0	4	0	38	22	17	11	39	9
	Level III	0	0	2	0	5	2	2	0	3	1	2	1
	Level IV	3	2	1	0	5	2	4	3	3	0	11	10
	Teaching	0	0	0	0	0	0	0	0	0	0	0	0
Meta Robe	Degree	11	0	2	0	0	0	6	1	1	0	12	2
	Level III	9	1	2	1	0	1	1	2	0	0	3	1
	Level IV	2	0	0	0	0	0	2	2	1	2	4	1
	Teaching	0	0	0	0	0	0	1	0	0	0	0	0
Meti	Degree	0	0	0	0	0	0	0	0	0	0	21	1
	Level III	0	0	0	0	0	0	0	0	0	0	0	1
	Level IV	0	0	0	0	0	0	0	0	0	0	8	2
Metu	Degree	4	2	11	1	2	2	12	0	3	0	25	4
	Level III	15	0	11	1	0	0	3	3	0	0	1	1
	Level IV	11	1	4	4	6	0	2	1	2	0	6	2
	Teaching	0	0	2	0	0	0	2	0	0	0	6	7
Mizan Teferi	Degree	18	2	3	1	4	2	12	1	12	0	22	1
	Level III	10	5	3	1	1	0	14	11	0	4	15	7
	Level IV	27	7	8	1	4	1	34	16	15	10	60	29
	Teaching	1	0	0	0	0	0	2	0	0	0	0	0
Mota	Degree	24	4	5	0	5	0	28	4	17	2	67	41
	Level III	4	5	1	0	1	0	1	1	0	0	2	2
	Level IV	29	11	5	0	6	4	14	12	2	4	23	15
	Teaching	2	0	0	0	0	0	0	0	0	0	0	0
Moyale	Degree	14	1	1	0	4	0	16	0	3	2	15	5
	Level III	13	4	2	0	1	0	3	5	0	2	6	9

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
	Level IV	22	6	5	2	5	3	16	8	9	3	15	11
	Teaching	0	0	0	0	0	0	0	0	0	0	1	0
Mudula	Degree	0	0	0	0	0	0	3	0	1	0	108	33
	Level III	0	0	0	0	0	0	0	0	0	0	4	1
	Level IV	0	0	0	0	0	0	1	0	0	0	31	10
	Teaching	0	0	0	0	0	0	0	0	0	0	16	5
Muja	Degree	0	0	0	0	0	0	6	4	3	0	9	0
	Level III	0	0	0	0	0	0	0	0	0	0	2	0
	Level IV	0	0	0	0	0	0	11	5	3	3	10	6
	Teaching	0	0	0	0	0	0	3	0	6	1	5	1
Nedjo	Degree	79	9	12	0	1	0	18	2	6	0	50	12
	Level III	1	0	0	0	0	1	1	1	0	0	0	0
	Level IV	14	3	2	0	0	0	4	0	1	0	4	3
	Teaching	0	0	0	0	0	0	0	4	4	0	23	10
Nefas Mewcha	Degree	21	2	2	0	1	0	13	1	3	1	15	7
	Level III	1	0	0	0	0	0	0	0	0	0	0	0
	Level IV	2	0	0	0	0	0	1	0	1	1	2	10
	Teaching	0	2	0	1	0	0	0	0	0	0	0	0
Negele Borena	Degree	41	7	18	2	13	9	25	2	16	3	53	8
	Level III	4	0	1	0	1	0	7	3	0	1	3	0
	Level IV	27	8	5	2	5	5	25	9	17	1	11	6
Nekemt	Degree	16	2	5	0	5	0	8	0	8	1	13	3
	Level III	8	13	2	0	3	0	4	2	0	0	2	1
	Level IV	13	4	3	0	5	0	13	2	2	0	8	3
	Teaching	0	0	1	0	0	0	0	0	0	0	1	1
Rama	Degree	0	0	0	0	0	0	0	0	6	0	4	3
	Level III	0	0	0	0	0	0	0	0	2	0	0	4
	Level IV	0	0	0	0	0	0	0	0	2	1	4	2
	Teaching	0	0	0	0	0	0	0	0	1	0	0	0
Sawlla	Degree	37	3	8	2	7	1	16	4	22	2	100	30
	Level III	21	6	4	5	4	9	20	11	22	11	61	55
	Level IV	17	6	6	5	8	2	23	14	19	7	92	49
	Teaching	0	0	0	0	0	0	0	0	1	0	1	0
Sayint	Degree	0	0	0	0	0	0	0	0	0	0	2	0
	Level III	0	0	1	0	1	0	4	0	0	0	0	2
	Level IV	8	1	2	0	1	0	4	3	1	0	16	4
	Teaching	3	0	1	1	0	0	0	0	0	0	6	0
Sekota	Degree	6	1	2	1	5	2	18	5	12	4	31	13
	Level III	8	4	2	0	0	1	3	2	0	0	0	0
	Level IV	6	6	2	1	0	0	8	3	9	1	7	6
	Teaching	0	0	1	0	0	0	0	0	0	0	0	0
Shambu	Degree	31	5	9	1	2	2	13	0	2	0	20	3
	Level III	14	3	2	0	1	0	4	0	1	0	1	0
	Level IV	9	2	0	3	0	0	7	2	1	0	3	0
Shewarobit	Degree	0	0	0	0	0	0	3	1	0	0	5	4
	Level III	0	0	2	1	1	0	0	0	1	0	0	0
	Level IV	0	0	0	3	0	0	3	0	0	0	7	2
	Teaching	0	0	1	0	0	0	0	0	0	0	0	0
Shire	Degree	16	0	6	3	11	0	29	8	6	2	25	2
	Level III	4	0	2	0	2	0	4	2	0	1	2	0
	Level IV	31	3	7	1	5	1	22	7	10	1	11	2
	Teaching	3	0	0	0	8	5	28	16	2	4	1	0

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Sigimo	Degree	0	0	0	0	0	0	0	0	0	0	11	1
	Level III	0	0	0	0	0	0	0	0	0	0	10	2
	Level IV	0	0	0	0	0	0	0	0	0	0	27	12
Simada	Degree	23	1	1	0	15	9	10	5	5	0	76	17
	Level III	4	0	0	0	1	0	0	0	0	0	2	1
	Level IV	15	1	3	0	6	1	12	11	0	2	31	21
	Teaching	14	1	0	0	2	0	0	0	0	0	19	3
Tello	Degree	2	0	3	0	0	0	0	0	0	0	3	1
	Level III	9	2	4	2	11	1	6	1	3	0	15	9
	Level IV	1	0	0	0	1	0	2	1	1	0	8	3
Tepi	Degree	16	1	14	0	16	6	12	3	4	1	31	10
	Level III	7	0	0	0	1	2	4	3	2	1	5	4
	Level IV	16	6	6	0	5	3	34	10	8	3	30	16
	Teaching	0	0	0	1	1	0	0	0	0	0	0	0
Tercha	Degree	1	0	0	0	0	0	0	0	0	0	39	8
	Level III	0	0	0	0	0	0	0	0	0	0	5	2
	Level IV	6	0	0	0	1	0	0	0	0	0	27	8
Ticho	Degree	0	0	0	0	0	0	3	0	3	0	5	0
	Level III	0	0	0	0	0	0	11	3	1	0	0	0
	Level IV	0	0	0	0	0	0	1	2	0	0	0	0
Tilili	Degree	0	0	0	0	0	0	0	0	0	0	11	3
	Level III	0	0	0	0	0	0	0	0	0	0	0	0
	Level IV	0	0	0	0	0	0	0	0	0	0	4	4
Wadera	Degree	0	0	0	0	0	0	0	0	0	0	31	2
	Level III	0	0	0	0	0	0	0	0	0	0	4	0
	Level IV	0	0	0	0	0	0	0	0	0	0	12	4
Wogel Tena	Degree	0	0	1	0	3	0	3	0	1	0	8	0
	Level III	0	0	1	0	0	0	0	0	0	0	1	0
	Level IV	0	1	0	0	0	0	2	0	0	0	6	6
	Teaching	0	0	0	0	0	0	0	0	0	0	2	0
Wogidy	Degree	0	0	0	0	0	0	0	0	0	0	13	6
	Level III	0	0	0	0	0	0	0	0	0	0	2	2
	Level IV	0	0	0	0	0	0	0	0	0	0	15	11
	Teaching	0	0	0	0	0	0	0	0	0	0	1	0
Wolayita	Degree	19	8	27	4	21	2	38	27	27	2	119	33
	Level III	13	6	3	1	3	1	11	9	4	1	24	1
	Level IV	45	8	4	1	6	0	46	30	13	10	57	34
Woldiya	Degree	15	2	7	0	1	1	8	3	9	1	19	2
	Level III	3	0	3	1	1	0	0	1	0	0	2	2
	Level IV	9	4	2	1	4	2	8	9	4	2	10	3
	Teaching	5	2	1	0	0	0	6	0	0	0	0	0
Wolisso	Degree	39	10	4	0	7	1	17	0	13	2	43	10
	Level III	5	11	0	0	2	1	0	4	0	1	3	5
	Level IV	22	14	3	0	4	0	7	7	3	4	11	6
	Teaching	1	0	0	0	0	0	0	0	0	0	1	0
Wolkite	Degree	17	3	9	1	4	0	9	3	9	4	35	14
	Level III	4	0	1	0	1	0	2	2	1	4	3	3
	Level IV	21	5	11	1	12	4	26	10	11	9	35	27
	Teaching	0	0	0	0	0	0	0	0	0	0	5	0
Wonbera	Degree	0	0	0	0	0	0	3	0	0	0	0	0
	Level III	0	1	0	0	0	0	4	2	1	0	0	0
	Level IV	1	0	0	0	0	0	3	7	0	0	0	0

Center	Program	01A		01B		01C		02A		02B		02C	
		M	F	M	F	M	F	M	F	M	F	M	F
Woreta	Degree	1	0	0	0	0	0	2	2	1	0	16	3
	Level III	0	0	0	0	0	0	2	0	0	0	0	0
	Level IV	0	0	0	1	0	0	6	1	0	3	4	3
Worka	Degree	0	0	2	0	4	0	8	0	5	0	19	2
	Level III	0	0	0	0	1	0	3	0	1	0	11	0
	Level IV	0	1	0	1	1	0	4	3	1	0	11	3
	Teaching	0	0	0	0	0	0	0	0	0	0	1	1
Yabello	Degree	17	17	0	0	0	0	1	1	5	0	12	1
	Level III	1	3	0	0	0	0	0	1	1	0	1	0
	Level IV	7	4	0	0	0	0	1	0	0	0	5	1
Yirgalem	Degree	0	0	0	0	0	0	9	0	14	1	62	7
	Level III	0	0	0	0	0	0	0	0	0	0	14	7
	Level IV	0	0	0	0	0	0	0	0	0	0	40	14
	Teaching	0	0	0	0	0	0	0	0	0	0	1	0
Zigula	Degree	0	0	0	0	0	0	0	0	0	0	4	0
	Level IV	0	0	0	0	0	0	0	0	0	0	16	2
Total	Degree	1736	391	600	107	588	140	2160	548	1069	240	4836	1268
	Level III	733	420	147	74	181	135	415	246	134	77	604	341
	Level IV	1579	514	332	117	324	127	1575	830	516	256	2056	1077
	Teaching	116	131	21	21	42	27	141	89	97	44	658	239
Grand Total		4164	1456	1100	319	1135	429	4291	1713	1816	617	8154	2925

2.2.10. Graduation

2.2.10.1. Number of Graduates by Department and sex (1999-2002)

Year of Graduation	Department	Program												Total		
		Degree			Diploma			10+2/Level III			10+1			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T			
1999	Accounting	38	6	44	298	97	395	49	65	114	21	8	29	406	176	582
	Amharic	19	1	20			0			0			0	19	1	20
	English	25		25			0			0			0	25	0	25
	Geography	11		11			0			0			0	11	0	11
	History	2		2			0			0			0	2	0	2
	Human Resource Management			0	248	92	340	61	37	98	36	24	60	345	153	498
	Language			0	1044	439	1483			0			0	1044	439	1483
	Law	46	7	53			0	15	2	17	30	16	46	91	25	116
	Management	84	9	93			0			0			0	84	9	93
	Marketing Management	3	2	5	81	16	97	7	8	15	6	3	9	97	29	126
	Mathematics	9	1	10	395	63	458			0			0	404	64	468
	Natural Science			0	480	100	580			0			0	480	100	580
	Purchasing & Supplies Management			0	27	20	47	25	7	32	7	3	10	59	30	89
	Social Science			0	645	122	767			0			0	645	122	767
	Sub Total	237	26	263	3218	949	4167	157	119	276	100	54	154	3712	1148	4860
2000	Accounting	59	26	85	361	294	655	59	61	120	24	16	40	503	397	900
	Amharic	100	31	131	0	0	0			0			0	100	31	131
	English	141	19	160	0	0	0			0			0	141	19	160
	Geography	86	4	90	0	0	0			0			0	86	4	90
	History	35	3	38	0	0	0			0			0	35	3	38
	Human Resource Management			0	740	331	1071	72	58	130	42	18	60	854	407	1261
	Language			0	1070	516	1586			0			0	1070	516	1586
	Language Oromiffa			0	7	0	7			0			0	7	0	7
	Law	90	2	92	447	66	513	62	21	83	8	1	9	607	90	697
	Library Science			0	162	93	255			0			0	162	93	255
	Management	139	43	182	0	0	0			0			0	139	43	182
	Marketing Management	28		28	301	60	361	13	9	22	10	7	17	352	76	428
	Mathematics	20		20	337	45	382			0			0	357	45	402
	Mathematics Oromifa			0	4	0	4			0			0	4	0	4
	Natural Science			0	479	133	612			0			0	479	133	612
	Natural Science Oromifa			0	12	0	12			0			0	12	0	12
	Purchasing & Supplies Management			0	135	41	176	17	11	28	8	5	13	160	57	217
	Social Science			0	730	163	893			0			0	730	163	893
Social Science Oromifa			0	15	0	15			0			0	15	0	15	
	Sub Total	698	128	826	4800	1742	6542	223	160	383	92	47	139	5813	2077	7890
2001	Accounting	53	11	64	131	76	207	28	39	67	69	54	123	281	180	461
	Amharic	55	16	71			0			0			0	55	16	71

Year of Graduation	Department	Program												Total		
		Degree			Diploma			10+2/Level III			10+1			M	F	T
		M	F	T	M	F	T	M	F	T	M	F	T			
	Cooperative (minor Accounting)	51	3	54			0			0			0	51	3	54
	Cooperative (minor Business)	16	0	16			0			0			0	16	0	16
	EDPM (minor Business)	114	5	119			0			0			0	114	5	119
	EDPM (minor English)	134	25	159			0			0			0	134	25	159
	English	145	10	155			0			0			0	145	10	155
	Geography	63	0	63			0			0			0	63	0	63
	History	41	20	61			0			0			0	41	20	61
	Human Resource Management			0	547	181	728	87	65	152	211	79	290	845	325	1170
	Language			0	1575	1150	2725			0			0	1575	1150	2725
	Language Oromifa			0	36	22	58			0			0	36	22	58
	Law	56	9	65	446	67	513	7	14	21	44	5	49	553	95	648
	Library Science			0	59	60	119			0			0	59	60	119
	Management	126	14	140			0			0			0	126	14	140
	Marketing Management	31	5	36	46	25	71	9	4	13	22	11	33	108	45	153
	Mathematics	74	7	81	502	80	582			0			0	576	87	663
	Mathematics Oromifa			0	16	2	18			0			0	16	2	18
	Natural Science			0	592	141	733			0			0	592	141	733
	Natural Science Oromifa			0	23	1	24			0			0	23	1	24
	Purchasing & Supplies Management			0	72	16	88	5	11	16	17	9	26	94	36	130
	Rural Development	239	29	268			0			0			0	239	29	268
	Social Science			0	1442	605	2047			0			0	1442	605	2047
	Social Science Oromifa			0	54	15	69			0			0	54	15	69
	Sub Total	1198	154	1352	5541	2441	7982	136	133	269	363	158	521	7238	2886	10124
2002	Accounting	41	15	56	176	93	269	6	16	22				223	124	347
	Amharic	32	14	46										32	14	46
	Cooperative (minor Accounting)	16	3	19										16	3	19
	Cooperative (minor Business)	29	6	35										29	6	35
	EDPM (minor Business)	33	3	36										33	3	36
	EDPM (minor English)	113	7	120										113	7	120
	English	76	12	88										76	12	88
	Geography	79	9	88										79	9	88
	History	28	0	28										28	0	28
	Human Resource Management				350	162	512	18	16	34				368	178	546
	Language				737	979	1716							737	979	1716
	Language Oromifa				124	108	232							124	108	232
	Law	52	6	58	107	15	122	6	0	6				165	21	186
	Library Science				32	51	83							32	51	83
	Management	122	39	161										122	39	161
	Marketing Management	20	6	26	46	12	58	0	1	1				66	19	85

Year of Graduation	Department	Program												Total		
		Degree			Diploma			10+2/Level III			10+1					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Mathematics	34	4	38	179	35	214							213	39	252
	Mathematics Oromifa				32	7	39							32	7	39
	Natural Science				270	36	306							270	36	306
	Natural Science Oromifa				52	8	60							52	8	60
	Purchasing & Supplies Management				34	30	64	1	2	3				35	32	67
	Rural Development	210	12	222										210	12	222
	Social Science				864	423	1287							864	423	1287
	Social Science Oromifa				197	96	293							197	96	293
	Sub Total	885	136	1021	3200	2055	5255	31	35	66	0	0	0	4116	2226	6342
	Total	3018	444	3462	16759	7187	23946	547	447	994	555	259	814	20879	8337	29216

2.2.10.2. Total Graduates of Distance Mode of Learning (1995-2001EC)

Program	M	F	T
Degree	2260	314	2574
Diploma	20890	6159	27049
10+2 (Level III)	518	419	937
10+1	676	335	1011
Total	24344	7227	31571

2.2.11. Free Scholarship Winning Students

2.2.11.1. Scholarship Winning Students from outside SMUC

Year	Scholarship Students by Sex			Level of Training			Master	Total
	M	F	T	Certificate	Diploma	Degree		
1997	15	8	23	4	17	2		23
1998	27	12	39	2	25	12		39
1999	18	3	21	1	15	5		21
2000	42	3	45		29	16		45
2001	20		20		8	12		20
2002	8	6	14	3	8	2	1	14
Total	130	32	162	10	102	49	1	162

2.2.11.2. Scholarship Given to SMUC workers

Year	Scholarship Students by Sex			Level of Training			Total
	M	F	T	Certificate	Diploma	Degree	
1998	5	15	20	1	14	5	20
1999	5	7	12		3	9	12
2000	3	4	7		1	6	7
2001	13	10	23		17	6	23
2002	3	3	6	3	3		6
Total	29	39	68	4	38	26	68

2.2.11.3. Total Number of Scholarships Given

Year	M	F	T
1997	15	8	23
1998	32	27	59
1999	23	10	33
2000	45	7	52
2001	33	10	43
2002	11	9	20
Total	159	71	230

2.3. School of Graduate Studies

2.3.1. Enrollment of Graduate Students (Postgraduate – Masters)

Year of Entry	Department	Sex		
		Male	Female	Total
2003	General MBA	71	19	90
	MBA – HRM Concentration	17	5	22
Total		88	24	112

2.3.2. IGNOU

2.3.2.1. Total Number of IGNOU Students by Entry & Program

Program	Total Number of Students by Year of Admission																				
	2006			2007			2008			2009			2010			Jan-11			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
MBA	36	2	38	43	4	47	79	10	89	107	23	130	85	24	109	25	8	33	375	71	446
MPS	7		7										0	0				0	7	0	7
MSO	38	5	43	149	27	176	121	21	142	173	52	225	155	51	206	48	18	66	684	174	858
MPA	40		40	73	10	83	57	10	67	113	19	132	94	16	110	18	6	24	395	61	456
MEC	54	4	58	96	13	109	102	10	112	168	32	200	172	38	210	33	8	41	625	105	730
MCOM	20	4	24	49	10	59	45	4	49	90	33	123	114	34	148	36	21	57	354	106	460
MARD	36	7	43	131	14	145	112	7	119	123	14	137	83	14	97	16	1	17	501	57	558
MLIS				7	1	8				9	2	11	0	0				0	16	3	19
MSW										84	53	137	105	58	163	21	18	39	210	129	339
Sub Total	231	22	253	548	79	627	516	62	578	867	228	1095	808	235	1043	197	80	277	3167	706	3873

NOTE: All the academic years in IGNOU are in Gregorian calendar.

MBA – Master of Business Administration
 MPA – Master of Arts in Public Administration
 MCOM – Master of Commerce
 MARD – Master of Arts in Rural Development

MSO – Master of Arts in Sociology
 MPS – Master of Arts in Political Science
 MEC – Master of Arts in Economics
 MLIS – Master of Library and Information
 MSW – Master of Arts in Social Works

2.3.2.2. IGNOU Graduation

Program	Graduation		
	M	F	T
MBA	1		1
MPS	1		1
MSO	42	7	49
MPA	16		16
MEC	3		3
MCOM	16	3	19
MARD	3		3
MLIS			
MSW			
Total	82	10	92

2.4. Total (Summed Up Conventional & Distance Modes) Students' Statistic

2.4.1. Enrollment

2.4.1.1 Total Enrollment

Year of Entry	Program																							
	Degree						Diploma						10+2/Level III						12+1* (10+1)/Certificate					
	Conventional			Distance			Conventional			Distance			Conventional			Distance			Conventional			Distance		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1991							42	28	70											1				
1992							153	196	349	47	5	52								24	83	107		
1993							185	182	367	33	8	41								14	58	72		
1994							451	510	961	2611	266	2877								32	128	160		
1995	24		24	319	26	345	1267	1365	2632	6594	1041	7635								60	307	367		
1996	250	187	437	413	47	460	946	948	1894	5548	1363	6911	52	245	297	69	49	118	94	261	355	232	82	314
1997	708	734	1442	999	188	1187	973	795	1768	6462	2297	8759	118	263	381	300	265	565	88	240	328	283	176	459
1998	543	592	1135	2916	378	3294	614	566	1180	8345	3782	12127	55	170	225	192	130	322	61	193	254	143	72	215
1999	679	870	1549	4991	773	5764	641	615	1256	6314	3451	9765	56	201	257	340	277	617	78	243	321	207	97	304
2000	402	439	841	3236	796	4032	495	785	1280	2689	1015	3704	53	166	219	546	374	920	60	165	225	346	132	478
2001	413	467	880	2884	624	3508	430	336	766	2479	1015	3494	29	64	93	1118	701	1819	33	61	94	5	3	8
2002	559	639	1198	2075	536	2611	511	631	1142	4147	2163	6310				1153	664	1817				896	372	1268
2003	514	648	1162				141	439	580				185	182	367									
Total	4092	4576	8668	17833	3368	21201	6849	7396	14245	45269	16406	61675	548	1291	1839	3718	2460	6178	545	1739	2283	2112	934	3046

2.4.1.2. Total Enrollment by Year and Program Level

Year of Entry	Degree			Diploma (12+2/10+3)			10+2/Level III			12+1* /1 0+1			Grand Total		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	T
1991				42	28	70				1	0	0	43	28	71
1992				200	201	401				24	83	107	224	284	508
1993				218	190	408				14	58	72	232	248	480
1994				3062	776	3838				32	128	160	3094	904	3998
1995	343	26	369	7861	2406	10267				60	307	367	8264	2739	11003
1996	663	234	897	6494	2311	8805	121	294	415	326	343	669	7604	3182	10786
1997	1707	922	2629	7435	3092	10527	418	528	946	371	416	787	9931	4958	14889
1998	3459	970	4429	8959	4348	13307	247	300	547	204	265	469	12869	5883	18752
1999	5670	1643	7313	6955	4066	11021	396	478	874	285	340	625	13306	6527	19833
2000	3638	1235	4873	3184	1800	4984	599	540	1139	406	297	703	7827	3872	11699
2001	3297	1091	4388	2909	1351	4260	1147	765	1912	38	64	102	7391	3271	10662
2002	2634	1175	3809	4658	2794	7452	1153	664	1817	896	372	1268	9341	5005	14346
2003	514	648	1162	141	439	580	185	182	367				840	1269	2109
Total	21925	7944	29869	52118	23802	75920	4266	3751	8017	2657	2673	5329	80966	38170	119136

2.4.1.3. Total Enrollments by Year and Mode of Learning

Year of Entry	Total								
	Conventional			Distance			Grand Total		
	M	F	T	M	F	T	M	F	Total
1991	43	28	71	0	0	0	43	28	71
1992	177	279	456	47	5	52	224	284	508
1993	199	240	439	33	8	41	232	248	480
1994	483	638	1121	2611	266	2877	3094	904	3998
1995	1351	1672	3023	6913	1067	7980	8264	2739	11003
1996	1342	1641	2983	6262	1541	7803	7604	3182	10786
1997	1887	2032	3919	8044	2926	10970	9931	4958	14889
1998	1273	1521	2794	11596	4362	15958	12869	5883	18752
1999	1454	1929	3383	11852	4598	16450	13306	6527	19833
2000	1010	1555	2565	6817	2317	9134	7827	3872	11699
2001	905	928	1833	6486	2343	8829	7391	3271	10662
2002	1070	1270	2340	8271	3735	12006	9341	5005	14346
2003	840	1269	2109	0	0	0	840	1269	2109
Total	12034	15002	27036	68932	23168	92100	80966	38170	119136

2.4.2. Total Graduation

Program	Mode of Learning						Grand Total		
	Conventional			Distance			M	F	T
	M	F	T	M	F	T			
Degree	879	838	1717	2260	314	2574	3139	1152	4291
Diploma	3432	4444	7876	20890	6159	27049	24322	10603	34925
Certificate	177	609	786	1194	754	1948	1371	1363	2734
Total	4488	5891	10379	24344	7227	31571	28832	13118	41950

2.4.3. Total Number of Current Students

Year of Entry	Distance			Conventional			Total		
	M	F	T	M	F	T	M	F	T
1999	419	62	481	26	23	49	445	85	530
2000	4176	1341	5517	349	481	830	4525	1822	6347
2001	6399	2204	8603	480	575	1055	6879	2779	9658
2002	14261	5255	19516	658	929	1587	14919	6184	21103
2003				840	1269	2109	840	1269	2109
Total	25255	8862	34117	2353	3277	5630	27608	12139	39747

2.4.4. Total Number of Scholarship Students

Year	Conventional			Distance			Total		
	M	F	T	M	F	T	M	F	T
1997	21	23	44	15	8	23	36	31	67
1998	24	15	39	32	27	59	56	42	98
1999	24	14	38	23	10	33	47	24	71
2000	19	12	31	45	7	52	64	19	83
2001	27	13	40	33	10	43	60	23	83
2002	29	12	41	11	9	20	40	21	61
Total	144	89	233	159	71	230	303	160	463