

## SARUA Profile of Higher Education in Southern Africa

SARUA is pleased to announce the release of a two-volume study of higher education in the SADC region.

### ***A Profile of Higher Education in Southern Africa – Volume 1: A Regional Perspective***

*Volume 1: A Regional Perspective* makes a significant contribution to the knowledge base on higher education in the SADC region. It provides vital information for decision makers at intergovernmental, national and institutional levels that can be used for purposes of analysis, planning and advocacy.

This volume documents the latest data that SARUA has gathered on public higher education institutions in the SADC region, and contains some exploratory information on private higher education institutions. In so doing, it builds on SARUA's first profiling study published in 2008, *Towards a Common Future: Higher Education in the SADC Region*. The study provides wide-ranging data in all 15 SADC countries, making it possible to track national outputs and draw cross-national comparisons.

The growth of higher education provision is evidenced, the pressing demand for access is documented, and important challenges pertaining to planning, funding and innovation are foregrounded.

### ***A Profile of Higher Education in Southern Africa – Volume 2: National Perspectives***

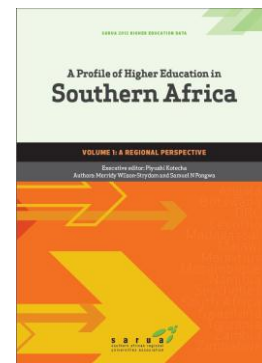
The 15 country profiles in Volume 2 provide a wealth of quantitative and qualitative data on higher education in the SADC region.

Four main observations arise from this compendium. First, there has been a tremendous demand for higher education provision in all SADC countries. Governments have responded positively to this need and this has resulted in the growth of the number of public and private institutions across the region. Second, growth in the regional higher education sector brings with it the concomitant demand for qualified and experienced staff. To deliver quality outputs, higher education institutions face a tremendous challenge in recruiting, developing and retaining capable human resources. Third, it is encouraging to note that countries are increasingly establishing structures to assist and support the governance and quality of higher education. Finally, this volume highlights the low levels of internationalisation of universities in the SADC region.

Regionalisation and collaboration between higher education institutions hold enormous potential for improving the quality of higher education. Ultimately, well-defined and carefully implemented partnerships are expected to revitalise higher education and enable it to make the necessary contribution to the transformation of the region and to the imperatives of a knowledge society.

### ***A Profile of Higher Education in Southern Africa – Volume 1: A Regional Perspective***

Download the Publication [here](#)



### ***A Profile of Higher Education in Southern Africa – Volume 2: National Perspectives***

Download the Publication [here](#)

